

**Grade 4**  
**ELA Remote Learning Assignments**  
**Week 3: April 6th - April 9th**  
(No School on April 10th)

**\*Please note that the work for this week is included below.**  
**Scroll down until you see each day's lesson.\***

Day	Assignments
	<p><b>How do I submit my work?</b></p> <ul style="list-style-type: none"> <li>Click on the links (<b>underlined in blue</b>) below to submit on Illuminate</li> </ul> <p>Or if that doesn't work you can choose one of the following ways to submit work:</p> <ul style="list-style-type: none"> <li>Take a picture and send to your teacher</li> <li>Submit using Google Classroom (message your teacher)</li> </ul>
<b>Monday</b> <b>4/6/2020</b>	<p><b>Part A: Watch</b> video and <b>Read</b> <i>Caged Bird</i> by Maya Angelou (<a href="#">CLICK HERE to submit Main Idea</a>)</p> <p><b>Part B: Independent Reading</b> for 30 minutes TWO times per day and track your reading.</p> <p><b>Part C: Writing</b> Write an "I am Poem"</p>
<b>Tuesday</b> <b>4/7/2020</b>	<p><b>Part A: Watch</b> video and Answer Poem #1 <b>Multiple Choice Questions</b> (<a href="#">CLICK HERE to submit Questions on Illuminate</a>)</p> <p><b>Part B: Independent Reading</b> for 30 minutes TWO times per day and track your reading.</p> <p><b>Part C: Writing</b> Write a poem using one of six different free verse elements.</p>
<b>Wednesday</b> <b>4/8/2020</b>	<p><b>Part A: Watch</b> video and <b>Read</b> <i>The Rose That Grew From Concrete</i> (<a href="#">CLICK HERE to submit Main Idea</a>)</p> <p><b>Part B: Independent Reading</b> for 30 minutes TWO times per day and track your reading.</p> <p><b>Part C: Writing</b> Write a poem using one of six different free verse element</p>
<b>Thursday</b> <b>4/8/2020</b>	<p><b>Part A: Watch</b> video and Answer Poem #2 <b>Multiple Choice Questions</b> (<a href="#">CLICK HERE to submit Questions on Illuminate</a>)</p> <p><b>Part B: Independent Reading</b> Read for 30 minutes TWO times per day and track your reading.</p> <p><b>Part C: Writing</b> Poem free write.</p>
<b>Friday</b> <b>4/9/2020</b>	<p><b>No School - Enjoy your Spring Break and Stay Safe!</b></p> <ul style="list-style-type: none"> <li><b>Reading Practice:</b> Finish up any work from the week.</li> <li><b>Independent Reading:</b> Read for 30 minutes TWO times per day and track your reading.</li> <li><b>Writing:</b> No Writing!</li> </ul>

*\*You must know your ID number in order to submit your answers in Illuminate. If you do not know your ID number, please let your teacher know and they can help you.*

## Monday 4/6/20

### Lesson At-A-Glance for Today

#### A. Reading:

- Watch a video about unpacking a poem [HERE](#)
- Read text #1: *Caged Bird* and [CLICK HERE to submit main idea](#)

#### B. Independent Reading: Read for 30 minutes TWO times per day and track your reading.

- Use Raz Kids OR a book from home
- [Alternatives To Tracking Independent Reading](#)

#### C. Writing: Fill in the blanks to create a poem all about you.

### Part A - Reading:

**Objective for the whole week:** Great readers of poetry recognize that they are reading a poem and read it twice, once to understand the literal meaning and a second time to identify the deeper meaning.

- Watch this video model about Finding Nemo and Lost Boy:  
<https://www.youtube.com/watch?v=5T3I7kEH0J8>
- Read and annotate the poem below. Write a strong main idea jot based on what you read and enter into Illuminate.

## Caged Bird

BY MAYA ANGELOU

A free bird leaps  
on the back of the wind  
and floats downstream  
till the current ends  
and dips his wing  
in the orange sun rays  
and dares to claim the sky.

But a bird that stalks  
down his narrow cage  
can seldom see through  
his bars of rage  
his wings are clipped and  
his feet are tied  
so he opens his throat to sing.

The caged bird sings  
 with a fearful trill  
 of things unknown  
 but longed for still  
 and his tune is heard  
 on the distant hill  
 for the caged bird  
 sings of freedom.

The free bird thinks of another breeze  
 and the trade winds soft through the sighing trees  
 and the fat worms waiting on a dawn bright lawn  
 and he names the sky his own

But a caged bird stands on the grave of dreams  
 his shadow shouts on a nightmare scream  
 his wings are clipped and his feet are tied  
 so he opens his throat to sing.

The caged bird sings  
 with a fearful trill  
 of things unknown  
 but longed for still  
 and his tune is heard  
 on the distant hill  
 for the caged bird  
 sings of freedom.

**Part B - Independent Reading:**

Read for 30 minutes TWO times per day using Raz Kids OR a book from home. Track your reading with this reading log or choose one from this link -[CLICK HERE!](#)

Example Reading Log

<b><u>Book Title</u></b>	<b><u>Genre</u></b>	<b><u>Starting Time</u></b>	<b><u>Ending Time</u></b>	<b>Choose one to answer after you read.</b> -I loved when..... -I was surprised by.... -I can't believe..... -I wonder.....

**Part C - Writing:**

Directions: Fill in the blanks to create a poem all about you!

**I Am Poem**

**I am** \_\_\_\_\_  
(Two special characteristics, adjectives)

**I wonder** \_\_\_\_\_  
(Something you are curious about)

**I want** \_\_\_\_\_  
(A desire you have)

**I worry** \_\_\_\_\_  
(Something that bothers you)

**I am** \_\_\_\_\_  
(Two DIFFERENT special characteristics, adjectives)

**I understand** \_\_\_\_\_  
(Something that I am proud of knowing)

**I say** \_\_\_\_\_  
(Something you believe in)

**I dream** \_\_\_\_\_  
(Something you hope for)

**I am** \_\_\_\_\_  
(Two DIFFERENT special characteristics, adjectives)

**Tuesday 4/7/20**

**Lesson At-A-Glance for Today**

**A. Reading:**

- a. Watch the unpacking of "Girl on Fire" [HERE](#)
- b. Answer the *Caged Bird* - Multiple Choice Questions and [CLICK HERE to submit answers on Illuminate](#)

**B. Independent Reading:** Read for 30 minutes TWO times per day and track your reading.

- Use Raz Kids OR a book from home
- [Alternatives To Tracking Independent Reading](#)

**C. Writing:** Write a poem using one of six different free verse elements.

**Part A - Reading:**

**Objective:** Great readers of poetry recognize that they are reading a poem and read it twice, once to understand the literal meaning and a second time to identify the deeper meaning.

- A. Watch an unpacking of the literal and deeper meanings of Alicia Keys' song *Girl on Fire* here: <https://www.youtube.com/watch?v=kH9A1nZYsjM>
- B. Answer the following questions based on the text titled, "Caged Bird," which you read yesterday. Remember to do all steps of the Strategic Reading Plan.

# Caged Bird

BY MAYA ANGELOU

A free bird leaps  
 on the back of the wind  
 and floats downstream  
 till the current ends  
 and dips his wing  
 in the orange sun rays  
 and dares to claim the sky.

But a bird that stalks  
 down his narrow cage  
 can seldom see through  
 his bars of rage

his wings are clipped and  
his feet are tied  
so he opens his throat to sing.

The caged bird sings  
with a fearful trill  
of things unknown  
but longed for still  
and his tune is heard  
on the distant hill  
for the caged bird  
sings of freedom.

The free bird thinks of another breeze  
and the trade winds soft through the sighing trees  
and the fat worms waiting on a dawn bright lawn  
and he names the sky his own

But a caged bird stands on the grave of dreams  
his shadow shouts on a nightmare scream  
his wings are clipped and his feet are tied  
so he opens his throat to sing.

The caged bird sings  
with a fearful trill  
of things unknown  
but longed for still  
and his tune is heard  
on the distant hill  
for the caged bird  
sings of freedom.

1. What does the “grave of dream” represent?
  - a. Where the bird will die
  - b. The possibility for the future
  - c. A feeling of hopelessness
  - d. A feeling of ignorance

2. Of the following choices, which is the source of Maya Angelou's "cage"?

- a. Abuse
- b. Her own happiness
- c. Her marriage
- d. A literal cage

3. Why does the caged bird sing?

- a. Because it enjoys singing
- b. Because that is what birds do
- c. Because it is calling other birds
- d. Because it is expressing pain

### Part B - Independent Reading:

Read for 30 minutes TWO times per day using Raz Kids OR a book from home. Track your reading with this reading log or choose one from this link -[CLICK HERE!](#)

#### Example Reading Log

<u>Book Title</u>	<u>Genre</u>	<u>Starting Time</u>	<u>Ending Time</u>	Choose one to answer after you read. -I loved when..... -I was surprised by.... -I can't believe..... -I wonder.....

**Part C - Writing:** Directions: Tuesday and Wednesday you will have the option to choose one of six different free verse elements to use in your poetry writing! You may submit this via google classroom, google doc, via text (teacher discretion).

#### Poetry Tools: Free Verse

<p><b>1. Rhyme:</b> Words that have the same ending sound</p> <p><b>Example:</b> tree, bee, snail, pail, frog, dog, hat, cat</p>	<p><b>2. Rhythm:</b> Makes you tap your foot.</p> <p><b>Example:</b> my CAT   is NICE. my CAT   is FAT. my CAT   is CUTE. i LIKE   my CAT.</p>	<p><b>3. Repetition:</b> Repeating words or phrases.</p> <p><b>Example:</b> Tell me i'm clever Tell me i'm kind Tell me i'm cute Tell me i'm sensitive, Graceful and wise</p>
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<p><b>4. <u>Personification:</u></b>          Giving human qualities to non-living things.</p> <p><b>Example:</b></p> <ul style="list-style-type: none"> <li>- The leaves <u>danced</u> in the wind.</li> <li>- The breeze <u>kissed</u> my cheek.</li> <li>- When I got home from school my dog <u>smiled at</u> me.</li> <li>- The blanket wrapped <u>its arms around me</u>.</li> </ul>	<p><b>5. <u>Simile:</u></b>          A comparison of two items using the words <i>like</i> and <i>as</i>.</p> <p><b>Example:</b></p> <ul style="list-style-type: none"> <li>- Your eyes are as blue <u>as</u> the ocean!</li> <li>- She is sweet <u>like</u> candy.</li> <li>- The news hit me <u>like</u> a ton of bricks</li> </ul>	<p><b>6. <u>Metaphor:</u></b>          A comparison of two things that implies one thing is similar to another.</p> <p><b>Example:</b></p> <ul style="list-style-type: none"> <li>- You are my sunshine</li> <li>- You're the apple of my eyes</li> </ul>
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Video tutorial: How to Write a Rhyme poem

Link 1: [Rhyme Poem Example](#)

Link 2: [Free Write Poem Example](#)



### Let's Write a Free Verse Poem!

**Task:** You will write a free verse poem. Use one of the six poetry tools to help you!

Planning Page: Optional

**Be sure to:**

- Think of a topic
- Choose an element of Poetry
- Use line breaks
- Write at least **two** stanzas
- Include a title

Title: \_\_\_\_\_

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Wednesday 4/8/20

**Lesson At-A-Glance for Today**

**A. Reading:**

- a. Watch video unpacking a Shel Silverstein poem [HERE](#)
- b. Read text #2: *I Cry* and [CLICK HERE to submit main idea](#)

**B. Independent Reading:** Read for 30 minutes TWO times per day and track your reading.

- Use Raz Kids OR a book from home
- [Alternatives To Tracking Independent Reading](#)

**C. Writing:** Write a poem using one of six different free verse elements.

**Part A - Reading:**

**Objective:** Great readers of poetry recognize that they are reading a poem and read it twice, once to understand the literal meaning and a second time to identify the deeper meaning.

1. Watch an unpacking of the literal and deeper meanings of *Jimmy Jet* here:  
<https://www.youtube.com/watch?v=3lGwc6gd9xQ&t=3s>
2. Read and annotate the poem. Write a strong main idea jot based on what you read.

# The Rose that Grew from Concrete

By Tupac Shakur

Did you hear about the rose that grew

from a crack in the concrete?

Proving nature's law is wrong it

learned to walk without having feet.

Funny it seems, but by keeping its dreams,

it learned to breathe fresh air.

Long live the rose that grew from concrete

when no one else ever cared.

### Part B - Independent Reading:

Read for 30 minutes TWO times per day using Raz Kids OR a book from home. Track your reading with this reading log or choose one from this link -[CLICK HERE!](#)

#### Example Reading Log

Book Title	Genre	Starting Time	Ending Time	Choose one to answer after you read. -I loved when..... -I was surprised by.... -I can't believe..... -I wonder.....

**Part C - Writing:** Directions: Tuesday and Wednesday you will have the option to choose one of six different free verse elements to use in your poetry writing! You may submit this via google classroom, google doc, via text (teacher discretion) .

#### Poetry Tools: Free Verse

<p><b>1. Rhyme:</b> Words that have the same ending sound</p> <p><b>Example:</b> tree, bee, snail, pail, frog, dog, hat, cat</p>	<p><b>2. Rhythm:</b> Makes you tap your foot.</p> <p><b>Example:</b> my CAT   is NICE. my CAT   is FAT. my CAT   is CUTE. i LIKE   my CAT.</p>	<p><b>3. Repetition:</b> Repeating words or phrases.</p> <p><b>Example:</b> Tell me i'm clever Tell me i'm kind Tell me i'm cute Tell me i'm sensitive, Graceful and wise</p>
<p><b>4. Personification:</b> Giving human qualities to non-living things.</p> <p><b>Example:</b></p> <ul style="list-style-type: none"> <li>- The leaves <u>danced</u> in the wind.</li> <li>- The breeze <u>kissed</u> my cheek.</li> <li>- When I got home from school my dog <u>smiled</u> at me.</li> <li>- The blanket wrapped <u>its</u> <u>arms</u> <u>around</u> <u>me</u>.</li> </ul>	<p><b>5. Simile:</b> A comparison of two items using the words <i>like</i> and <i>as</i>.</p> <p><b>Example:</b></p> <ul style="list-style-type: none"> <li>- Your eyes are as blue <u>as</u> the ocean!</li> <li>- She is sweet <u>like</u> candy.</li> <li>- The news hit me <u>like</u> a ton of bricks</li> </ul>	<p><b>6. Metaphor:</b> A comparison of two things that implies one thing is similar to another.</p> <p><b>Example:</b></p> <ul style="list-style-type: none"> <li>- You are my sunshine</li> <li>- You're the apple of my eyes</li> </ul>

Video tutorial: How to Write a Rhyme poem

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Link 2: [Free Write Poem Example](#)

### Let's Write a Free Verse Poem!

**Task:** You will write a free verse poem. Use one of the six poetry tools to help you!

Planning Page: Optional

**Be sure to:**

- Think of a topic
- Choose an element of Poetry
- Use line breaks
- Write at least **two** stanzas
- Include a title

Title: \_\_\_\_\_

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Thursday 4/9/20

**Lesson At-A-Glance for Today**

**A. Reading:**

- a. Watch this video of a child reciting poetry [HERE](#)
- b. *The Rose* - Multiple Choice Questions [CLICK HERE to submit answers on illuminate](#)

**B. Independent Reading:** Read for 30 minutes TWO times per day and track your reading.

- Use Raz Kids OR a book from home
- [Alternatives To Tracking Independent Reading](#)

**C. Writing:** Poem free write.

**Part A - Reading:**

**Objective:** Great readers of poetry recognize that they are reading a poem and read it twice, once to understand the literal meaning and a second time to identify the deeper meaning.

1. Watch this video here and think about the deeper meaning:  
[https://www.youtube.com/watch?v=5n\\_DeHMAkM](https://www.youtube.com/watch?v=5n_DeHMAkM)
2. Re-read this poem and answer the multiple choice questions using the SRP.

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**The Rose that Grew from Concrete**  
**By Tupac Shakur**

Did you hear about the rose that grew

from a crack in the concrete?

Proving nature's law is wrong it

learned to walk without having feet.

Funny it seems, but by keeping its dreams,

it learned to breathe fresh air.

Long live the rose that grew from concrete

when no one else ever cared.

Answer the following questions based on the text titled, "The Rose that Grew from Concrete". Remember to do all steps of the **Strategic Reading Plan**.

1. Which of the following identifies the theme of the text?
  - a. All living things need support to grow.
  - b. We learn from our failures.
  - c. People can overcome difficulties and succeed.
  - d. Nature can overcome problems better than people
  
2. Which detail from the poem **best** supports the theme?
  - a. "Did you hear about the rose that grew / from a crack in the concrete?" (Lines 1-2)
  - b. "Proving nature's laws wrong it / learned to walk without having feet." (Lines 3-4)
  - c. "Funny it seems, but by keeping its dreams," (Line 5)
  - d. "When no one else ever cared." (Line 8)
  
3. Which of the following describes how the speaker views the rose?
  - a. The speaker is jealous of the rose.
  - b. The speaker thinks the rose is not real.
  - c. The speaker feels sad for the rose.
  - d. The speaker is impressed by the rose.

### **Part B - Independent Reading:**

Read for 30 minutes TWO times per day using Raz Kids OR a book from home. Track your reading with this reading log or choose one from this link -[CLICK HERE!](#)

#### Example Reading Log

<b><u>Book Title</u></b>	<b><u>Genre</u></b>	<b><u>Starting Time</u></b>	<b><u>Ending Time</u></b>	<b>Choose one to answer after you read.</b> -I loved when..... -I was surprised by.... -I can't believe..... -I wonder.....



**Friday 4/10/20**

**Lesson At-A-Glance for Today**

**No School - Enjoy your Spring Break and Stay Safe!**

- **Reading Practice:** Finish up any work from the week.
- **Independent Reading:** Read for 30 minutes TWO times per day and track your reading.
- **Writing:** No Writing!

**Part A - Reading:** Complete any reading work from this week that you were not able to get to. Make sure that your Main Ideas and Multiple Choice responses are uploaded to Illuminate!

**Part B - Independent Reading:**

Read for 30 minutes TWO times per day using Raz Kids OR a book from home. Track your reading with this reading log or choose one from this link -[CLICK HERE!](#)

Example Reading Log

<u>Book Title</u>	<u>Genre</u>	<u>Starting Time</u>	<u>Ending Time</u>	Choose one to answer after you read. -I loved when..... -I was surprised by.... -I can't believe..... -I wonder.....

**Part C - Writing:**

Finish any missing work!