

Welcome to 2nd Grade Teacher Office Hours



GPBXE:

Ms. Hibbs Office Hours, Monday-Friday 1:00-2:00, or by appointment, at 347-579-4438

Ms. McMillan & Ms. Haggerty Office Hours: Monday - Friday, 10:30-11:30pm

Ms. Furbert Office Hours 9-2 or text as needed before 6PM at 347-977-5509

Ms. Nina Office Hours, Monday-Friday 10-2pm or by appointment at 301-219-9933

GPLES:

Ms. Kalfaian Office Hours: 12:00-2:00 call or text 203-738-9946

Ms. Joseph Office Hours: 12:00-2:00 call or text 862-209-0532

Ms. Key & Ms. Rubin Office Hours: 12:00-2:00 call or text 774-571-5823 or 954-850-4896

BPBXES:

Mr. Valentin Office Hours, Monday-Friday 1:00-2:00, or by appointment, at 917-745-5304

Ms. Jimenez Office Hours 1:00-2:00 Monday- Friday 8-6pm text or call 646-696-5307

Mr. Rice Office Hours 12pm-1pm Monday - Friday or schedule a time by texting 347-637-9706

Ms. Botemps Office Hours: Monday-Friday 10:00am-11:00am at 914-536-7217

Ms. Anim Office hours, Monday-Friday 1pm-2pm 917-770-4443 or by appointment 5pm-6pm.

Suggested Schedule Monday

Morning Message (5-10 minutes)

Story Time (15 minutes)

Independent Reading (30 minutes)

Math Fact Fluency (15 minutes)

Math Sensemaking (15 minutes)

Math Lesson + Problems (15 minutes)

Writing (30 minutes)

Science (30 minutes over the course of the week)

Movement Breaks Movement Breaks (as needed at end of packet)

If I Finish Early Resources at end of packet

Morning Message Monday, 5 Minutes

Monday, March 30, 2020

Dear scholars,

Congratulations on successfully completing your first week of remote learning! This has been a learning experience for students and teachers alike, but we are all working hard to show merit by not giving up even when we are faced with new challenges.

Let's set a goal for this week. What is one thing that you want to accomplish in your learning this week? Make sure you share your goal with your teacher. Keep up your hard work!

Love,

Second grade teachers



Morning Message Monday, 5 Minutes

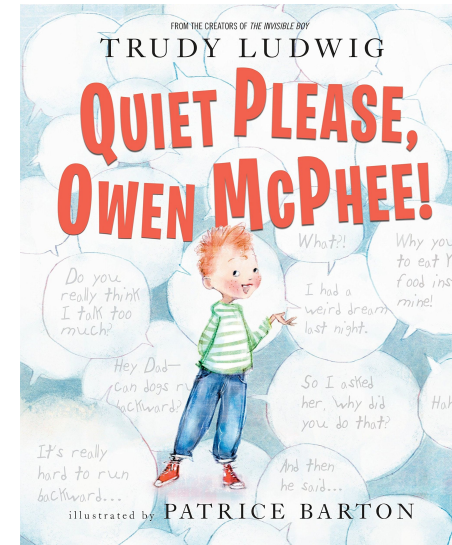
- At the start of this new week, it's important for us to get ready to be successful!
- Click on the youtube clip below for Rainbow Breath
- As you are focusing on your breathing, I want you to reflect on the goal you have set for the week. Whenever you are feeling frustrated or overwhelmed you can practice your “Rainbow Breath” and remind yourself of your goal!



Morning Story Time - Monday (15 min)

Read/listen to this book:

[“Quiet Please, Owen McPhee!”](#)



Answer the follow questions out loud or on paper.

(you can also answer the question that the video has in the story, make sure to pause after the teacher asks the question to answer before she does)

What is the main problem in the story?

What lesson does Owen learn in the story and how did he change?

Independent Reading Book Project Options

Hi readers! Many of you have been reading so much at home and your teachers are so proud! Below you will find some **new book project options for fiction texts** as you continue to explore new books! Enjoy :)

Fiction:

[Letter to the Author](#)

[Diary Entry](#)

[Epilogue \(additional chapter you create!\)](#)

Non-Fiction:

[Newspaper Article](#)





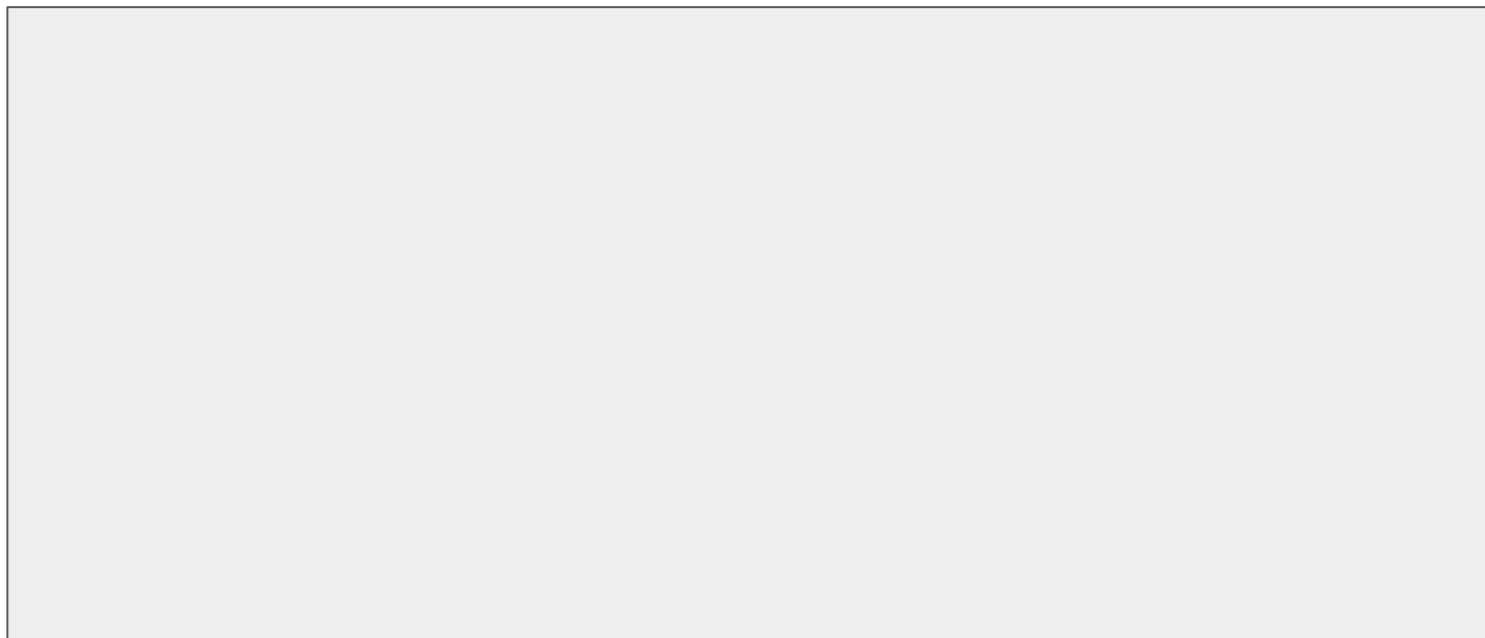
Monday: Fact Fluency & Counting Routine 15 minutes

1. Skip count by 2's starting at a random number For example: 225, 230, 235...(you can choose any starting number)
2. You can write down what your scholar says circling any errors they may make or have your scholar verbally say it to you and write you write down any errors they may make
3. To challenge your scholar you can have them skip count while doing jumping jacks or any type of movement

Monday Sense Making Problem 15 minutes

Chuckles the clown was getting ready for a party. He noticed he had 94 red balloons, 57 green balloons, 106 blue balloons, and 53 yellow balloons. How many balloons does Chuckles have in all?

Number Sentence to match?



Answer: _____

Number Sentence to match work: _____

Math: 15 minutes Monday

Change Unknown, Start Unknown.

Today we will solve some very tricky story problems. Here are some tips that might help:

- 1) Write an open number sentence to match the story. Label the total.
- 2) Think: Am I trying to find the part/difference or the total?
- 3) Pick a strategy and solve!

Remember to show your work on a separate sheet of paper! Use a strategy that we learned in school.

Watch these videos to learn how!

[Change Unknown problems](#)

[Start Unknown problems](#)

1) Arnique had 18 bows. She bought some more bows. Now she has 43 bows. Choose the open number sentence that best matches the story.

a) $18 + 43 = \underline{\quad}$

b) $18 + \underline{\quad} = 43$

c) $18 - 43 = \underline{\quad}$

d) $\underline{\quad} + 18 = 43$

How many bows did she buy? Solve on a separate sheet of paper.

 bows.

2) Raven had some chocolate chips. She ate 13 chocolate chips. Now Raven has 50 chocolate chips. Which open number sentence best matches the story?

a) $13 - 50 = \underline{\quad}$

b) $50 - 13 = \underline{\quad}$

c) $\underline{\quad} + 13 = 50$

d) $\underline{\quad} - 13 = 50$

How many chocolate chips did Raven start with?

 chocolate chips




Writing

Monday


March 30,
2020

(30 minutes)




This week, we will be focusing on influential people. These are people that made a change in society. We are writing a **biography**.

A biography is a **true story about someone's life**. Biographies tell about famous people, or ordinary people who have **done exciting things**. They usually center on one person's life and how they have contributed to the world.




You will choose to write about **1** of the following influential people.

1. Michelle Obama
2. Oprah Winfrey
3. Jackie Robinson
4. Lin-Manuel Miranda



When watching the videos **pay attention** to these **facts and write** them down:

1. Full name
2. Date of birth
3. If they are still alive?
4. Where he or she grew up?
5. What he or she is famous for?
6. What are some character traits?
7. What are some fun facts?



Watch 1 video about the person you choose

1. [Michelle Obama](#)
2. [Oprah Winfrey](#)
3. [Jackie Robinson](#)
4. [Lin-Manuel Miranda](#)

Feel free to watch other videos about your influential person

Science Message



Hello Public Prep Science Families!

In this week's lesson, we're going to learn about germs and the importance of washing your hands!!

Hand washing is important because it reduces the spread of germs from one person to the next. By washing our hands, we prevent germs from getting into our bodies as well as passing them onto other people.

Because germs are everywhere, it is important that we wash our hands so we don't ingest them when we eat or pass them on to someone else.

We need to wash our hands before or after we do the following things: before we eat food, go to the restroom, blow your nose, cough or sneeze, play with or touch a pet, and handle garbage. Can you think of any other examples?

Germs are very small organisms that we cannot see with the naked eye. In order to see them, we need a very powerful microscope.

In the links provided, you will watch a video called "Wash your hands", followed by a writing piece and a hands on experiment!!

If possible, please share videos and pictures of the pepper and soap experiment to jlehal@girlsprep.org

Love, Your Science Teacher!



It's Time For Science!

Time: 30 mins for the entire week

Complete the science lesson at some point during this week- you choose the day!

[Wash your hands!](#)- Username: jlehal Password- Girlsprep1

[Writing piece](#) - Username: jlehal Password- Girlsprep1

[Pepper and soap experiment](#)- You can send videos and pictures to
jlehal@girlsprep.org



Suggested Schedule Tuesday

Morning Message (5-10 minutes)

Story Time (15 minutes)

Independent Reading (30 minutes)

Math Fact Fluency (15 minutes)

Math Lesson + Problems (15 minutes)

Writing (30 minutes)

Science (30 minutes over the course of the week)

Movement Breaks (as needed at end of packet)

If I Finish Early Resources (as needed at end of packet)

Morning Message Tuesday, 5 minutes

Charades for Kids: Feelings and Empathy

- Can you tell when another person is happy? How about when another person is mad? Scared?
- What are the clues that help you figure out what the other person is feeling?
- Invite your child to come up with a list of different feeling words, and write them on a sheet of paper.
- Try to have about the same number of enjoyable feelings (i.e. happy, excited) as uncomfortable feelings (i.e. frustrated, confused). Demonstrate for your child how to act out one of the emotion words, and have them guess.
- Then let them pick from the list and play the charade feeling and you and the family guess which emotions is being demonstrated.

Morning Story Time - Tuesday (15 min)

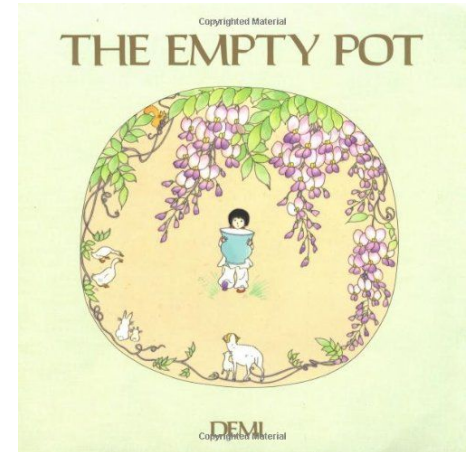
Listen to the story

[The Empty Pot](#)

Answer the questions below out loud or on paper.

At minute 3:03 How is main character feeling? Why do you think that?

At the end: What lesson does the main character learn in the story? What lesson can we learn from the story?



Independent Reading Book Project Options 30 minutes

Hi readers! Many of you have been reading so much at home and your teachers are so proud! Below you will find some **new book project options for fiction texts** as you continue to explore new books! Enjoy :)

Fiction:

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[Diary Entry](#)

[Epilogue \(additional chapter you create!\)](#)

Non-Fiction:

[Newspaper Article](#)



Tuesday: Fact Fluency & Counting Routine 15 minutes

Directions: Click on the dice to access the webpage.

- Spin the dice or wheel twice!
- Add the two numbers together.
- Keep track of your number sentence on a piece of paper.



You will need: 

Math: 30 minutes Tuesday

Addition and Subtraction

Show your work on a separate sheet of paper. Remember to use strategies we learned in class!

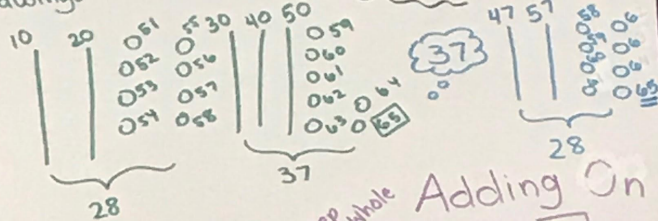
(No stacking algorithms, please)

*watch out for multi-step problems too!

Jake and Sally were collecting rocks. Jake found 28 rocks and Sally found 37 rocks. How many rocks did the children collect?

$$28 + 37 = \boxed{65}$$

Base 10 Drawings



Addition Strategies

Partial Sums

$$28 + 37 = \square$$

$$(20 + 8) + (30 + 7) =$$

$$20 + 30 = \boxed{50}$$

$$8 + 7 = \boxed{15}$$

$$\boxed{65}$$

$$(50 + 10) + 5 = 65$$

Keep Whole Adding On

$$28 + 37 = \square$$

(30 + 7) tens change ones stay same

$$28 + 10 = 38$$

$$38 + 10 = 48$$

$$48 + 10 = 58$$

$$58 + 7 = \boxed{65}$$

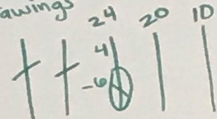
Kira had 53 pennies in her piggy bank. She spent 26 pennies at the store. How many pennies does she have left?

$$53 - 26 = \boxed{27}$$

(total) minused subtrahend difference

Subtraction Strategies

Base 10 Drawings



5 tens

Removal

$$53 - 26 = \square$$

(20 + 6)

$$53 - 10 = 43$$

$$43 - 10 = 33$$

$$33 - 6 = \boxed{27}$$

remove the subtrahend

Adding Up

$$26 + \square = 53$$

$$26 + 10 = 36$$

$$36 + 10 = 46$$

$$46 + 7 = 53$$

$$\boxed{27}$$

add up to the total

Subtracting Back

$$53 - \square = 26$$

$$53 - 10 = 43$$

$$43 - 10 = 33$$

$$33 - 7 = 26$$

$$\boxed{27}$$

subtract back to the subtrahend

2nd grade math strategies

- 1) Penelope and Milan want to collect 100 paper towel rolls for a class project. Penelope collects 23 paper towel rolls. Milan collects 14 rolls. How many more rolls do they need to collect?

Show your work on a separate sheet of paper.

____ rolls

$$2) \ 132 - 56 = \underline{\hspace{2cm}}$$

Solve using a strategy we learned in school! Show your work on a separate sheet of paper.




Writing

Tuesday

March 31,
2020

(20-30 minutes)



Yesterday, you all did such a great job writing all the facts that you learned. Today, you will be using those facts to **write your first draft** of a biography.

On the next slide, you will see an example of a biography.

Usain Bolt was born in a small town named Trelawny in Jamaica on August 21, 1986. Bolt, his brother, Sadiki, and his sister, Sherine, were all brought up by their parents, Wellesey and Jennnifer Bolt. His talents began to show at an early age, and he went on to win his first medal during his high school championships in 2001.

Full name
Date of
birth and
where he
grew up.

What he is
famous
for.

Fun facts

In 2008, Usain Bolt became the first man in Olympic history to win both the 100-meter and 200-meter race in world record time! He is also the first man to win back-to-back gold medals in double sprint making him the first man in history to see three world records in a single Olympics competition. This was after being held back by an injury in the 2004 Athens Olympics which saw him being eliminated in the first round.

It's Time For Science!

Time: 30 mins for the entire week

Complete the science lesson at some point during this week- you choose the day!

[Wash your hands!](#)- Username: jlehal Password- Girlsprep1

[Writing piece](#) - Username: jlehal Password- Girlsprep1

[Pepper and soap experiment](#)- You can send videos and pictures to
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Suggested Schedule Wednesday

Morning Message (5-10 minutes)

Story Time (15 minutes)

Independent Reading (30 minutes)

Math Fact Fluency (15 minutes)

Math Sensemaking (15 minutes)

Math Lesson + Problems (15 minutes)

Writing (30 minutes)

Science (30 minutes over the course of the week)

Movement Breaks (as needed at end of packet)

If I Finish Early Resources (as needed at end of packet)

Morning Message Wednesday, 5 minutes
(2 slides)

Wednesday, April 1, 2020

Dear superstar students,



Good morning! It's important for us to work on showing our core values, even when we are not in school. What is one thing that you have been doing to show responsibility during your time of remote learning? Maybe it is helping your little sibling with an assignment? Maybe it is helping your family with preparing lunch? Maybe it is taking ownership of your learning? You all show responsibility every day in different ways. It's important for us to recognize that!

Love,

Second Grade Teachers

Morning Message Wednesday, 5 minutes
(2 slides)

- Every day, and especially now, we all have different worries. Some of our worries are big, and some are small. They make us feel uneasy.
- Feelings of worry can creep up on us, and it help us us to talk about them with someone we love.
- Today we are going to write down something on that we may be worrying about.
 - [Fill Up Your Worry Cup Worksheet](#) - you can write down your worries by printing this worksheet, or responding in a notebook
- After you write down your worries, ask yourself"
 - Is my thought based on a feeling or a fact?
 - Is it possible for my thought to come true?
 - What's the worst that can happen if it does come true?
 - What can I do to handle the situation in a positive way?
- Asking these questions can help us take control over the thoughts that creep into our minds and feel in calm



Morning Story Time - Wednesday (15 min)

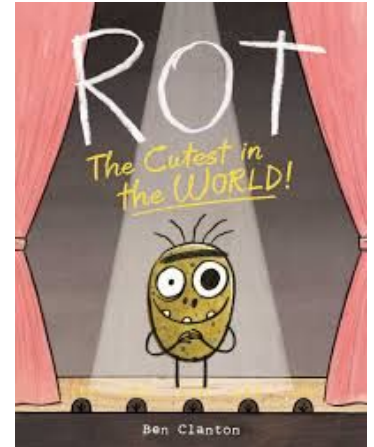
Read/listen to this book:

[Rot - The Cutest in the World](#)

Answer the questions below either out loud or on paper.

At 2:10: How is Rot feeling right now? What in the story makes you think that?

What is the lesson learned in the story?



Independent Reading Book Project Options 30 minutes

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Non-Fiction:

[Newspaper Article](#)



Wednesday: Fact Fluency & Counting Routine



I have fifteen cards numbered 1 – 15.

I put down seven of them on the table in a row.



The numbers on the first two cards add to 15.

The numbers on the second and third cards add to 20.

The numbers on the third and fourth cards add to 23.

The numbers on the fourth and fifth cards add to 16.

The numbers on the fifth and sixth cards add to 18.

The numbers on the sixth and seventh cards add to 21.

What are my cards?

Can you find any other solutions?

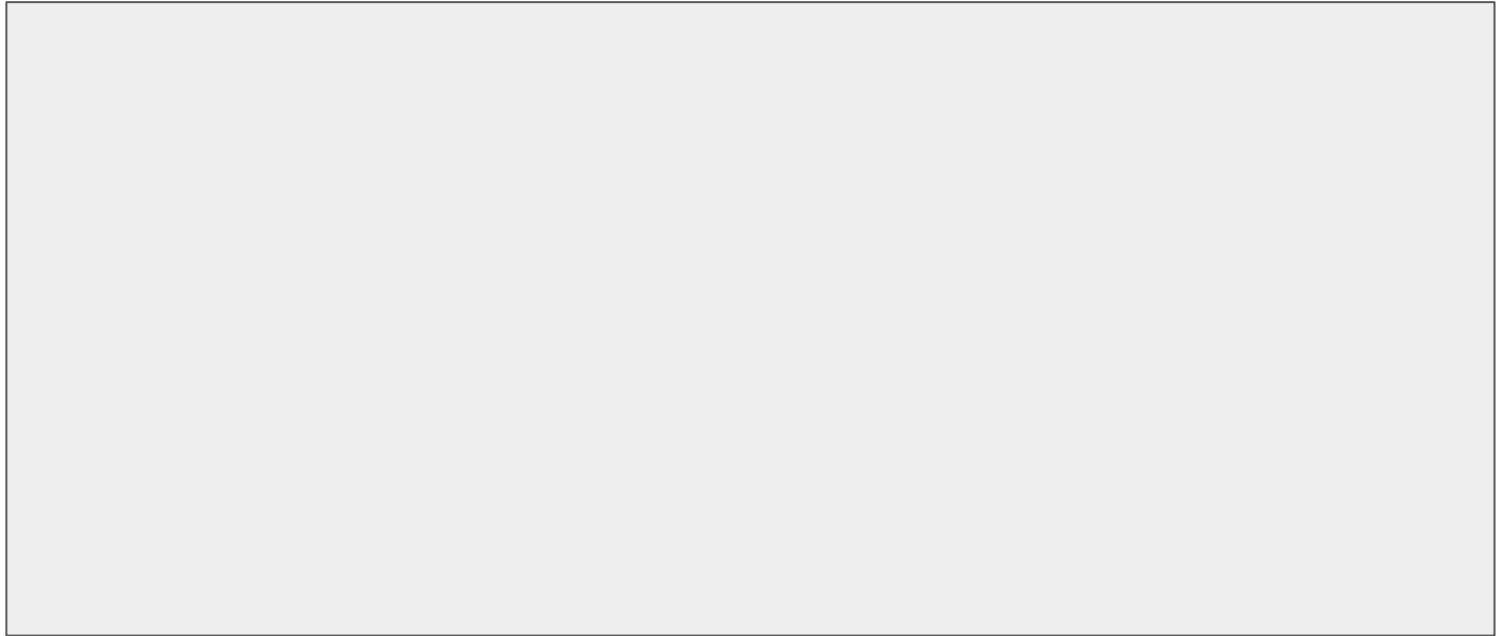
How do you know you've found *all* the different solutions?

You will need: 

Wednesday Sense Making Problem 15 minutes

The baker made 23 peanut butter cookies, 109 chocolate chip cookies, 51 oatmeal cookies, and 37 sugar cookies.
How many cookies did the baker make?

Number Sentence to match?



Answer: _____

Number Sentence to match work: _____

Math: 1:00-1:30 - Wednesday

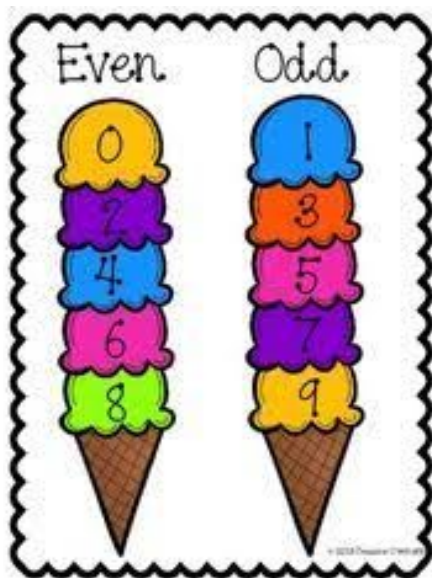


Good Afternoon Mathematicians!

Today we will practice identifying even and odd numbers, finding equal groups & some multiplication! Remember to use the ones place to help you figure out if a number is even or odd! It is YOUR job to solve the problem. You can do your work on a separate piece of paper or in a notebook.

Video Support: [LearnZillion - even and odd numbers by forming partners and equal groups](#)

Math:
30 minutes
Wednesday



Problems about Partners and Teams

Solve each problem. Show your work.

- 1 13 children are taking an art class. If they pair off, will everyone have a partner?

- 2 There are 14 children on the playground. Can they make two equal teams to play kickball?

NOTE

Math:
Wednesday

Linda and Ebony Share

Linda and Ebony are twins who share everything equally.

- 1 Their mother gave Linda and Ebony 12 stickers.



Is 12 even or odd? _____

Can Linda and Ebony share equally? _____

If not, how many can they share? _____

Write an equation to show their shares
and the total. _____

- 2 Their sister gave Linda and Ebony 14 stickers.



Is 14 even or odd? _____

Can Linda and Ebony share equally? _____

If not, how many can they share? _____

Write an equation to show their
shares and the total. _____

- 3 Linda and Ebony combined the stickers.

How many stickers do they have? _____

Is the sum even or odd? _____

Can Linda and Ebony share those stickers equally? _____

If not, how many can they share? _____

Write an equation to show their
shares and the total. _____

Math: Wednesday



MULTIPLICATION

Name: _____

1. Which repeated addition sentence matches the picture below? Answer the equation.



- a. $3 + 3 + 3$
- b. $4 + 3 + 4 + 3$
- c. $4 + 4 + 4$

2. There are two cookie jars. Each cookie jar has 7 cookies in it. How many cookies are there total?

- a. 2
- b. 14
- c. 21



3. Does the picture below show equal groups?

- a. yes
- b. no



4. Does the picture show equal groups?

- a. yes
- b. no



5. Which multiplication equation matches the pictures?



- a. $4 \times 6 = 30$
- b. $5 \times 5 = 25$
- c. $5 \times 6 = 30$
- d. $5 \times 6 = 30$

6. There were 6 bugs. Each bug had 2 spots. How many spots were there total?



- a. 24
- b. 12
- c. 10

7. Draw a picture that matches the equation. Answer.

$$3 \times 3 =$$




Writing

Wednesday

April 1, 2020

(15 minutes)



Yesterday, I am sure
that you that an
AMAZING job on your
first draft!

Today, we will be
revising our drafts

On the next two slide, you will see an
example of a revised paragraph and
a guide for you to revise.

Here's an example of how someone revised their sentences to make their work sound better.

^{enormous}
The ~~huge~~, black wash pot had already been scrubbed with river sand the day
before and filled with ^{fresh} rain water ^{from the cistern}. Early this morning Mama had built a fire under the tub ^{and banked} the ^{the} coals.

Rebecca knew what Mama would want her to do without being asked. Using a sharp knife,
she carefully ^{shaved} ~~cut up~~ an entire cake of lye soap into the boiling, bubbling water. A hot,
steamy, soap-smell filled the yard.

Here are some great questions to ask yourself while your revising your papers!

1. Does this sentence make sense?
2. Do I need to add a word?
3. Do I need to remove a word?
4. Would sentence sound better somewhere else?
5. **If my friend reads this, will he or she be able to understand what I am saying?**

Revise



A

Add
sentences
and words

R

Remove
unneeded
words or
sentences

M

Move a
sentence
or word
placement

S

Substitute
words or
sentences
for others

It's Time For Science!

Time: 30 mins for the entire week

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[Writing piece](#) - Username: jlehal Password- Girlsprep1

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Science (30 minutes over the course of the week)

Movement Breaks Movement Breaks (as needed at end of packet)

If I Finish Early Resources (as needed at end of packet)



Morning Message Thursday, 5 minutes

Self Control Worksheets: Circle of Control

Knowing what things or circumstances are within your own control, and you therefore have the ability to change, and what things are outside of your control so you have no ability to change them, not only helps with impulse control but also things like emotion regulation and anxiety.

Constantly worrying about things you can't control can be very frustrating and anxiety-inducing. We should rather focus on coping strategies for things we can't change so that we can refocus our energy and effort on things we can change.

Self Control Worksheets: Circle of Control

In this activity, have your child write (or draw) examples of things they can control inside the circle. Students will then brainstorm things they cannot control and write those outside of the circle.

Consider pairing this activity with one of our coping skills activities. After completing this self control worksheet, review coping skills they can use to deal with the emotions of things out of their control. Also be sure to discuss the responsibility we have over what we can control, like what we say to others, choosing to cheat on a test, etc

<https://media.centervention.com/pdf/circle-of-control.pdf>

Morning Story Time- Thursday (15 minutes)

Click the link below to access the read aloud:

[Shelia Rae the Brave](#)

At the beginning of the video, stop at **1:15**, Which other trait besides the trait BRAVE would you use to describe Shelia Rae's personality trait?

Towards the middle of the story, stopping at **4:10** which trait would we use to describe Shelia Rae's personality? _____
are you noticing any changes to Shelia Rae's personality? If so, what changes have you noticed and what has caused her personality to change? _____

At the end of the story what lesson have you learned? _____



Character Traits: Synonyms			
<u>Nice</u> helpful friendly kindhearted compassionate pleasant thoughtful agreeable courteous	<u>Mean</u> wicked rude thoughtless impolite cruel hateful unfriendly unkind	<u>Happy</u> cheerful joyful excited satisfied content delighted pleased glad	<u>Sad</u> depressed serious gloomy miserable unhappy discouraged sorrowful mournful
<u>Smart</u> intelligent brilliant clever bright skillful wise brainy	<u>Brave</u> daring courageous adventurous fearless heroic	<u>Tricky</u> dishonest deceitful sneaky secretive sly untrustworthy	<u>Funny</u> amusing hysterical humorous comical hilarious silly
<u>Mad</u> exasperated annoyed outraged furious frustrated angry displeased irritated	<u>Scared</u> terrified panicked nervous afraid alarmed frightened fearful petrified	<u>Thankful</u> appreciative grateful <u>Clumsy</u> awkward uncoordinated <u>Talkative</u> chatty communicative	<u>Active</u> athletic energetic <u>Shy</u> bashful quiet

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Independent Reading Book Project Options 30 minutes

Hi readers! Many of you have been reading so much at home and your teachers are so proud! Below you will find some **new book project options for fiction texts** as you continue to explore new books! Enjoy :)

Fiction:

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[Diary Entry](#)

[Epilogue \(additional chapter you create!\)](#)

Non-Fiction:

[Newspaper Article](#)



Math 30 minutes Thursday

Good Afternoon Mathematicians!

Today we will practice solving problems with coins!
It is YOUR job to solve the problem. You can do your work on a separate piece of paper or in a notebook.

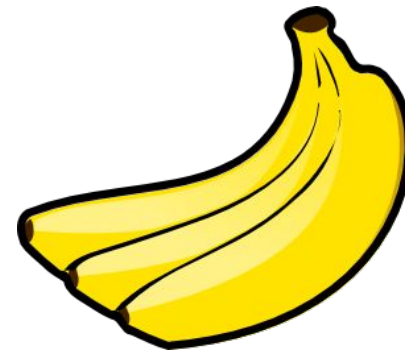
Video Support: [LearnZillion - Counting Money By Drawing Pictures](#)



Math Thursday (Resource)



Math Thursday



Directions: Solve the word problem.

- 1) A banana cost 75 cents. If I have 2 quarters, 3 dimes and 4 nickels, do I have enough money to buy a banana? Explain your thinking.**

Show your work:

Math Thursday



Directions: Solve the word problem.

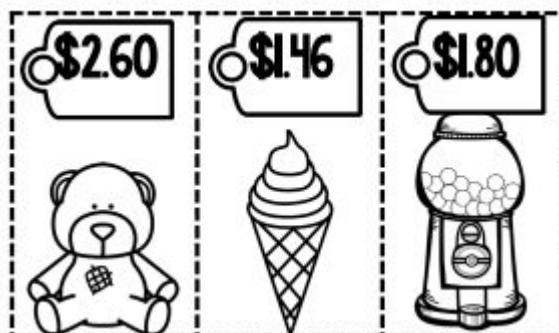
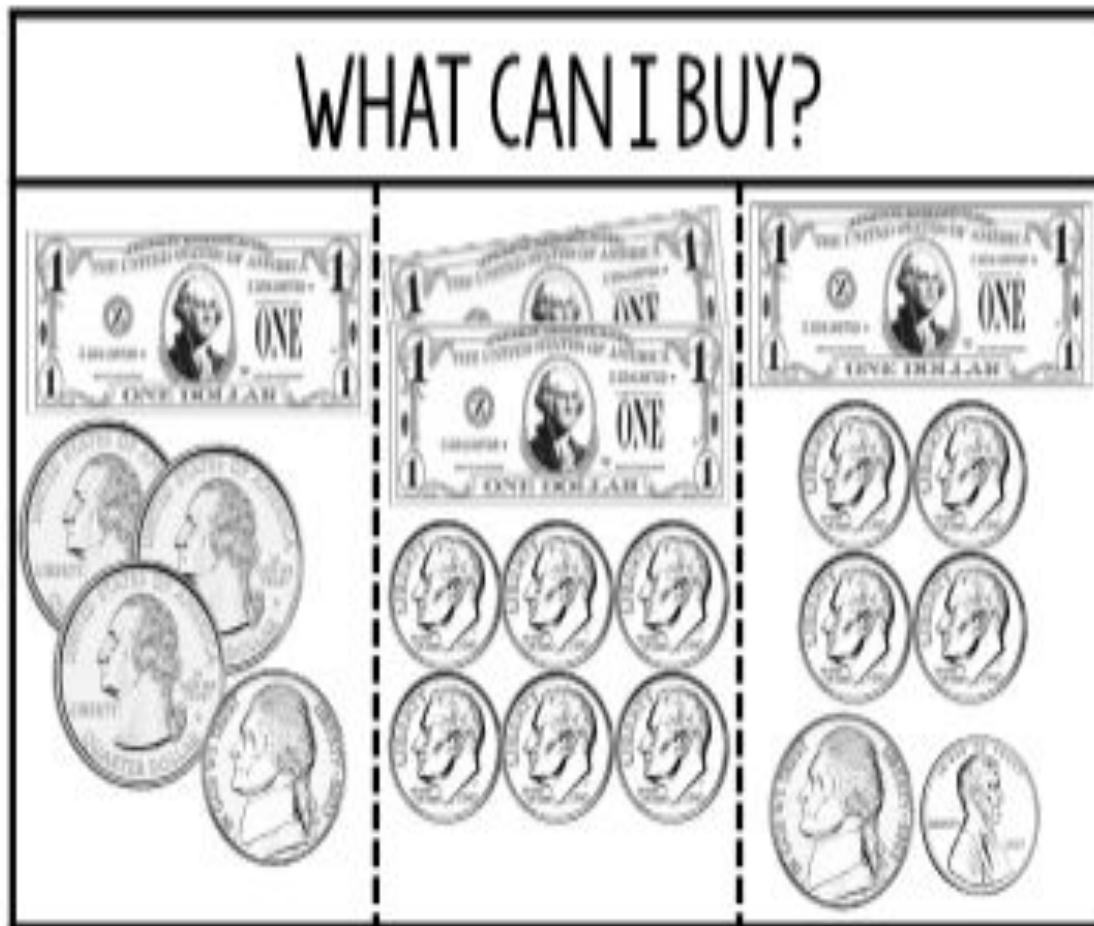
2) Matthew has 40 cents. If he wants to buy a teddy bear that costs 85 cents, how much more money does he need?

Show your work:

Math

Thursday

Directions: Match the prize to the total number of money that it costs.






Writing

Thursday

April 2, 2020

(15 minutes)



Great job with revising
your papers yesterday!
Today, we are moving
into the next step of the
writing process is
editing!

On the next two slide, you will see an
example of an edited paragraph and
a guide for you to edit.

Here's an example of how someone edited their sentences to make their work sound better.

Capitalization:

I

Missing
a word:

at

Spelling:

early

Doesn't
make sense:

a rainy


Tense:

woke

C
i went home **SP** **erly** today. I wasn't feel
good **^** school. It was **F** **raining** day, so
I **I** **go** home and have a rest. When I **I** **wake**
up, I felt better.

Tense:

went



Here are some great questions to ask yourself while you edit your papers!

1. Does every sentence start with a capital letter?
2. Are all the words that need to be capitalized, uppercase?
3. Does every sentence end with a punctuation mark?
4. If I sound out the words, am I writing all the sounds that I hear?
5. Does this sentence make sense?
6. **If my friend reads this, will he or she be able to understand what I am saying?**

Edit



Capitals:
sentences, names,
places, months,
titles, I



U Usage:
match nouns
and verbs
correctly



Punctuation:
. ? ! , " "



S Spelling:
Check all words,
use your
resources

It's Time For Science!

Time: 30 mins for the entire week

Complete the science lesson at some point during this week- you choose the day!

[Wash your hands!](#)- Username: jlehal Password- Girlsprep1

[Writing piece](#) - Username: jlehal Password- Girlsprep1

[Pepper and soap experiment](#)- You can send videos and pictures to
jlehal@girlsprep.org



Suggested Schedule Friday

Morning Message (5-10 minutes)

Story Time (15 minutes)

Independent Reading (30 minutes)

Math Fact Fluency (15 minutes)

Math Sensemaking (15 minutes)

Math Lesson + Problems (15 minutes)

Writing (30 minutes)

Science (30 minutes over the course of the week)

Movement Breaks (as needed at end of packet)

If I Finish Early Resources (as needed at end of packet)

Morning Message Friday, 5 minutes
(2 slides)

Friday, April 3, 2020

Dear scholars,

Happy Friday! You all have been doing an amazing job during remote learning. It is definitely different than being in school together, but there are a lot of good things coming out of this. What has been your favorite part of learning at home over these last few weeks?

We miss you all, and can't wait to talk to you soon!

Love,

Second Grade Teachers



Morning Message Friday, 5 minutes
(2 slides)

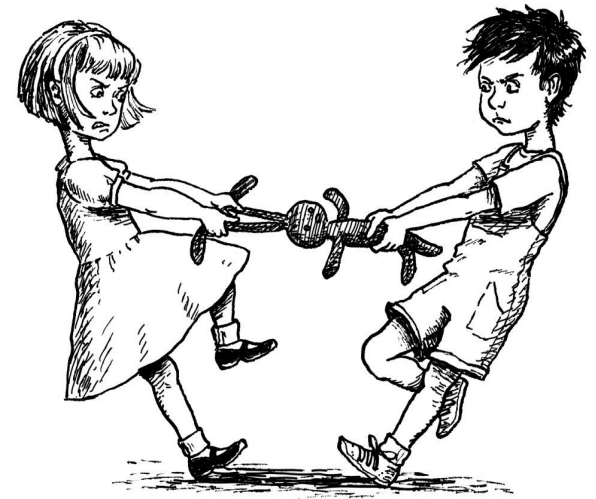
- Today let's think about helping when someone is in need. Can you think of a recent time when you helped someone who was feeling sad, mad, frustrated or disappointed?
- Take a look at the [When Someone Is Feeling...worksheet](#)
 - You can print or write your responses in your notebook
 - Read the situations on the worksheet and decide the best way we can help!
- Helping each other is a way to show responsibility and community.
- On the second page write and draw about a time that you helped someone in your life!



Morning Story Time - 15 minutes (Friday)

Click the link below and answer the following questions:

[Teamwork Isn't My Thing, and I Don't Like To Share!](#)



Who are the characters and what do we know about them so far? _____

What is the problem in the story? _____

What lesson does RJ learn? _____

WHY CONFLICT?

At the heart of every great story is a conflict (or problem). The main character wants something and is being prevented from getting it.



Independent Reading Book Project Options 30 minutes

Hi readers! Many of you have been reading so much at home and your teachers are so proud! Below you will find some **new book project options for fiction texts** as you continue to explore new books! Enjoy :)

Fiction:

[Letter to the Author](#)

[Diary Entry](#)

[Epilogue \(additional chapter you create!\)](#)

Non-Fiction:

[Newspaper Article](#)



Friday: Fact Fluency & Counting Routine 15 mins

Directions: Click on the dice to access the webpage.

- Spin the dice or wheel twice!
- Add the two numbers together.
- Keep track of your number sentence on a piece of paper.



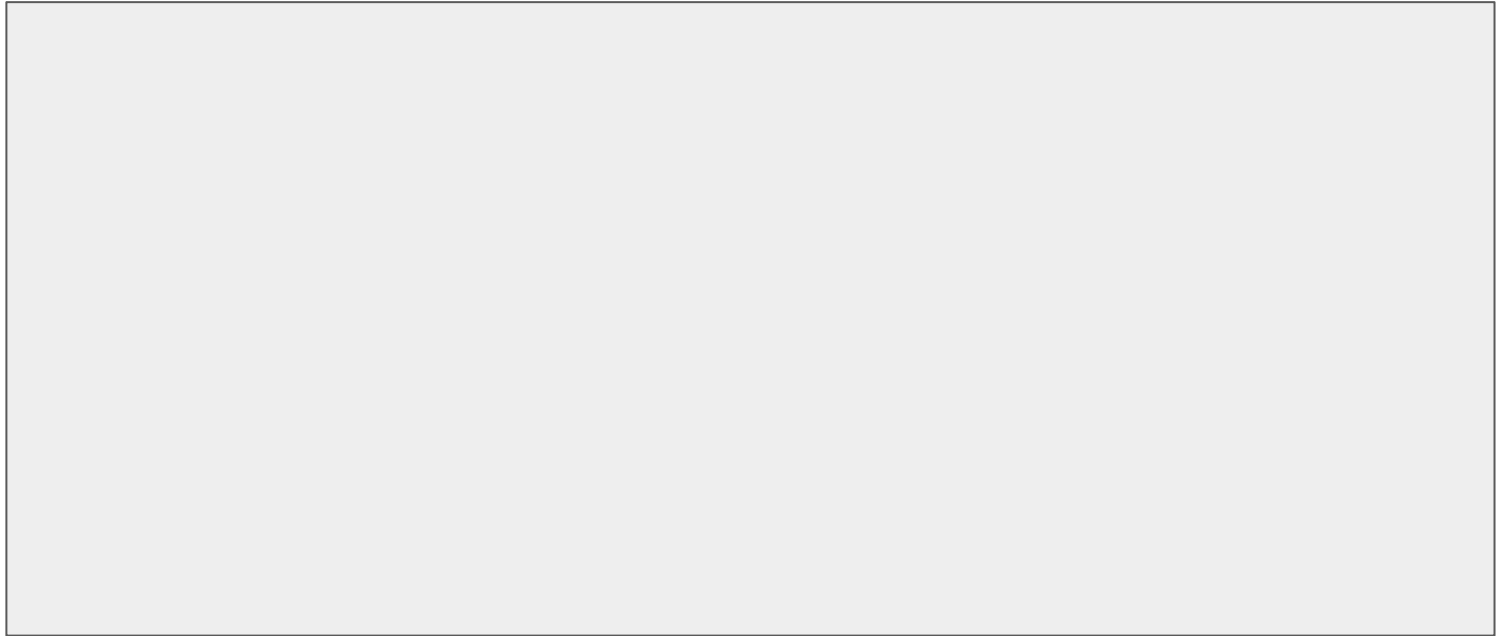
You will need:



Friday Sense Making Problem 15 minutes

There were 82 leaves on the tree. Some of them blew away. Now there are 43 leaves on the tree. How many leaves blew away?

Number Sentence to match?



Answer: _____

Number Sentence to match work: _____

Math Friday 30 minutes

https://www.youtube.com/watch?v=PJ7LBQo_t58 - Parts of a Clock

<https://www.youtube.com/watch?v=bkXIkJJy7Gc> - Telling Time per hour

<https://www.youtube.com/watch?v=3eBIDlvDgg0> - Telling time to the nearest minute

Math Friday

Independent Work:

1. Telling Time

One Minute Intervals

What time is shown on the clock?



⋮

2. Telling Time

One Minute Intervals

What time is shown on the clock?



⋮

3. Telling Time

One Minute Intervals

What time is shown on the clock?



⋮

4. Telling Time

One Minute Intervals

What time is shown on the clock?



⋮

Math: Friday

Play this telling time game!

https://www.abcya.com/games/telling_time

Writing

Friday

April 3,
2020

(30 minutes)

You have
**worked really
hard** throughout
the work. Today,
you are going to
publish your
work and
submit it to your
teacher.



In your publish
piece, **check
that you have:**

- Neat
handwriting
- Finger
spaces
- Capital
letters
- Punctuation

If I Finish Early - (OPTIONAL, but fun...)

- Take a virtual tour of [The Museum of Natural History](#) or check out the [Civil Rights exhibit](#) at the High Museum of Art.
- Read the biography of someone you admire [here](#).
- Practice your math skills with these fun [math games](#)
- Educate yourself on [vaccines](#).
- Listen to TWO stories [here](#).
 - Ask yourself what is the lesson learned in the story
- Use your Clever badge to log into extra reading, math or typing practice

Movement Break

Monday

[Just dance](#) [Workout](#)

Tuesday

[Movement](#) [Workout](#)

Wednesday

[Movement](#) [Workout](#)

Thursday

[Movement](#) [Workout](#)

Friday

[Movement](#) [Workout](#)

Choice time

[Online video games](#)

[Online video games](#)

[Choice Activities](#)

[Choice Activities](#)