

Grade 7

ELA Remote Learning Assignments

Week 1: March 23rd through March 27th

For each day's work, be sure to use all of the strategies that you have learned! If you do not have a printed copy of the passages, be sure to annotate the text and write your main idea jot on a separate sheet of paper. Be sure to keep track of your jots and main ideas because your teacher may ask for them when they check in with you..

Day	Assignment	Links
Monday 3/23/2020	Complete the following passages: <ol style="list-style-type: none"> 1. Need More Zzzzzzs 2. Excerpt from a Man's Cup, Children of the Longhouse 3. Excerpt from the Statue of Liberty 	Click here to access the packet of readings. Click here to submit your answers in Illuminate <i>*you must know your ID number in order to submit your answers in Illuminate. If you do not know your ID number, please let your teacher know and they can help you.</i>
Tuesday 3/24/2020	Complete the following passages: <ol style="list-style-type: none"> 1. Python Invasion 2. Are Dogs Dumb 	Click here to access the packet of readings. Click here to submit your answers in Illuminate <i>*you must know your ID number in order to submit your answers in Illuminate. If you do not know your ID number, please let your teacher know and they can help you.</i>
Wednesday 3/25/2020	Complete Quiz 3	Click here to access quiz 3. Click here to submit your answers in Illuminate <i>*you must know your ID number in order to submit your answers in Illuminate. If you do not know your ID number, please let your teacher know and they can help you.</i>
Thursday 3/26/2020	Complete the following passages: <ol style="list-style-type: none"> 1. Getting Lost in a Good Book Can Keep You Healthy 	Click here to access the packet of readings. Click here to submit your answers in

	<p>2. Antarctica's Hidden Wetland</p> <p>Illuminate</p> <p><i>*you must know your ID number in order to submit your answers in Illuminate. If you do not know your ID number, please let your teacher know and they can help you.</i></p>
--	---