

## Grade 5

### History Remote Learning Assignments

#### Week 3: April 6th- April 10th

For each day's work, be sure to use all of the strategies that you have learned! If you do not have a printed copy of the packets, be sure to annotate and answer questions on a separate sheet of paper. Be sure to keep track of your work because your teacher may ask for them when they check in with you.

**Teacher's Office Hours: Email your teachers for office hours!**

Ms. Colgan: [ccolgan@girlsprep.org](mailto:ccolgan@girlsprep.org) Ms. Longo: [nlongo@girlsprep.org](mailto:nlongo@girlsprep.org)

Ms. Swaap: [aswaap@girlsprep.org](mailto:aswaap@girlsprep.org)

Day	Assignment	Links	Resources on Google Classroom
<b>Day 1</b> <b>Monday</b> <b>4/6/2020</b>	<ul style="list-style-type: none"><li>Analyze and jot the map of Europe and answer the questions</li><li>Read and jot the map skills reading "Using a Maps' Scale"</li><li>Write a main idea</li><li>Answer the exit ticket questions and submit via the Google Form</li><li>Go to Google Classroom and complete the work assigned by your teacher for day 1</li></ul>	<p><a href="#">Click here to submit your map skills exit ticket Google Form</a></p> <p>Click your advisory below to complete your work for GPLESMS: <a href="#">MA</a> <a href="#">MO</a> <a href="#">EJS</a></p> <p><a href="#">Click here to complete your work for GPBXE</a></p>	<p><a href="#">Google Classroom!</a></p> <p>Do you need your class code?</p> <p>MO: tapehua MA: 344vt54 EJS: vzb1f25 GPBXE 5th: buw5565</p>
<b>Day 2</b> <b>Tuesday</b> <b>4/7/2020</b>	<ul style="list-style-type: none"><li>Analyze and jot the map of the Middle East and answer the questions</li><li>Read and jot the map skills reading "Reading Contour Lines"</li><li>Write a main idea</li><li>Answer the exit ticket questions and submit via the Google Form</li></ul>	<p><a href="#">Click here to submit your map skills exit ticket Google Form</a></p> <p>Click your advisory below to complete your</p>	<p><a href="#">Google Classroom!</a></p> <p>Do you need your class code?</p> <p>MO: tapehua</p>

	<ul style="list-style-type: none"> <li>Go to Google Classroom and complete the work assigned by your teacher for day 2</li> </ul>	<p>work for GPLESMS:  <a href="#">MA</a>  <a href="#">MO</a>  <a href="#">EJS</a></p> <p><a href="#">Click here to complete your work for GPBXE</a></p>	<p>MA: 344vt54  EJS: vzblf25  GPBXE 5th: buw5565</p>
<b>Day 3</b>  <b>Wednesday</b>  <b>4/8/2020</b>	<ol style="list-style-type: none"> <li>Analyze and jot the map of Africa and answer the questions</li> <li>Read and jot the map skills reading "Reading a Map Key"</li> <li>Write a main idea</li> <li>Answer the exit ticket questions and submit via the Google Form</li> <li>Go to Google Classroom and complete the work assigned by your teacher for day 3</li> </ol>	<p><a href="#">Click here to submit your map skills exit ticket Google Form</a></p> <p>Click your advisory below to complete your work for GPLESMS:  <a href="#">MA</a>  <a href="#">MO</a>  <a href="#">EJS</a></p> <p><a href="#">Click here to complete your work for GPBXE</a></p>	<p><a href="#">Google Classroom!</a></p> <p>Do you need your class code?</p> <p>MO: tapehua  MA: 344vt54  EJS: vzblf25  GPBXE 5th: buw5565</p>
<b>Day 4</b>  <b>Thursday</b>  <b>4/9/2020</b>	<p><b>GO TO GOOGLE CLASSROOM FOR ALL WORK</b></p>	<p>Click your advisory below to complete your work for GPLESMS:  <a href="#">MA</a>  <a href="#">MO</a>  <a href="#">EJS</a></p> <p><a href="#">Click here to complete your work for GPBXE</a></p>	<p><a href="#">Google Classroom!</a></p> <p>Do you need your class code?</p> <p>MO: tapehua  MA: 344vt54  EJS: vzblf25  GPBXE 5th: buw5565</p>

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## Day 1

### Map of Europe

**Part 1 Directions:** Using your map skills analyze this political map of Europe. Remember to jot the map! After you have read and jot answer the questions below.



Zoom in to see all country labels. Countries listed are: Portugal, Spain, France, Switzerland, Italy, Belgium, the Netherlands, Germany, the Czech Republic, Austria, Slovenia, Croatia, Bosnia and Herzegovina, Montenegro, Albania, Kosovo, North Macedonia, Greece, Bulgaria, Turkey, Moldova, Slovakia, Hungary, Ukraine, Poland, Belarus, Lithuania, Latvia, Estonia, Russia, Finland, Sweden, Norway, Denmark, the United Kingdom, Ireland and Iceland. Map: Newsela staff.

This is a political map of Europe. Not all of Russia and Turkey are shown because they are also part of the continent of Asia. Copyright © 2020 Newsela. All rights reserved.

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### **Map of Europe Questions**

**Directions:** Answer these questions based on the map of Africa above.

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1. If you are in Germany, which direction must you travel to end up in Poland?

2. What sea is to the east of Romania?

3. What sea must you cross to get from Norway to the United Kingdom?

Tip: Use this compass rose to remind yourself of the cardinal and intermediate directions:

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### **Day 1 Map Reading Skills: Using A Map's Scale**

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*Adapted from: Bug Out Bag Essentials*

**Part 2 Directions:** Read and jot the paragraph below. Use your non-fiction thinking jobs to make a main idea jot.

Every map should be at a scale which is useful. For instance, having a small-scale, detailed map will be of no use to you if you simply plan to drive through an area. In the same way, if you are on foot, then having a less detailed map can be next to useless. It is also important to understand the scale bar. This bar will show the size at which a kilometer or mile is shown on the map and is usually expressed as a ratio. For instance, 1:50,000 means that each measure on the map is 50,000 times smaller than the true distance. This will allow you to use the map to determine distances for land navigation.

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### **Day 1 Map Skills Exit Ticket**

**Part 3 Directions:** Using the reading above answer the following questions. Submit your exit tickets through this [Google Form](https://docs.google.com/forms/d/1tYeGHLr9lcVn5Q716Hv-iYlik9sJK9YngXICNsFHn3s/edit)

Exit Ticket:

<https://docs.google.com/forms/d/1tYeGHLr9lcVn5Q716Hv-iYlik9sJK9YngXICNsFHn3s/edit>

**1. If you are on foot, what type of map is best to have?**

- A. Small-scale
- B. Detailed map
- C. Less detailed

**2. What does a scale bar show?(Select all that apply)**

- A. The ratio at which a map is drawn
- B. Geographical features
- C. Gives a visual guide for manually measuring distances

**3. When should you use a small-scale, detailed map?**

- A. When traveling on foot
- B. When driving through a small area
- C. When traveling across long distances.

**Go to Google Classroom to complete part 4!**

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## **Day 2**

### **Map of the Middle East**

**Part 1 Directions:** Using your map skills analyze this political map of the Middle East. Remember to jot the map! After you have read and jot answer the questions below.

The Middle East, also called Southwest Asia, is a transcontinental region. This means that the area spans across more than one continent. Most countries shown on this map, except for Syria, are part of the Arab League, a group of 22 Arab-speaking countries in the Middle East and North Africa. Syria's membership ended in 2011.

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### **Map of the Middle East Questions**

**Directions:** Answer these questions based on the map of the middle above.

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1. What direction would you travel in going from Yemen to Saudi Arabia?

2. How many bodies of water are on this map?

3. What direction would you travel in going from Iraq to Iran?

Tip: Use this compass rose to remind yourself of the cardinal and intermediate directions:



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### **Day 2 Map Reading Skills: Reading Contour Lines**

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*Adapted from: Bug Out Bag Essentials*

**Part 2 Directions:** Read and jot the paragraph below. Use your non-fiction thinking jobs to make a main idea jot.

A thorough understanding of reading contour lines is an extremely useful tool to add to your toolbox of map reading skills. Because a map is 2D, different heights of land must be shown using contour lines. These show the altitudes of the land and are recorded at regular intervals – usually 50ft (15m). Each point on a contour line's ring is hypothetically at the same height, which is indicated with a number (in feet or meters). This tells you how high above sea level the terrain is. In general, contour lines which are closer together indicate a steeper gradient. However, it's important to bear in mind the scale of your map so that you don't over or underestimate the gradient.

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### **Day 2 Map Skills Exit Ticket**

**Part 3 Directions:** Using the reading above answer the following questions.  
Submit your exit tickets through this [Google Form](#)

Exit Ticket:

<https://docs.google.com/forms/d/1z0j0YgCMiC3z7nh4auPGYd1uir5HL9uH0W4ovDx2gyk/edit>

1. What 4 directions does a compass show?
  
  
  
  
  
  
  
  
  
  
2. Why are contour lines important?
  
  
  
  
  
  
  
  
  
  
3. Why is it important to know how to read a map?

**Go to Google Classroom to complete part 4!**

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### Day 3

#### Map of Africa

**Part 1 Directions:** Using your map skills analyze this topographical map of Africa. Remember to jot the map! After you have read and jot answer the questions below.



Zoom in to see country labels. Map: Central Intelligence Agency.

This map of Africa shows the continent's topography and includes the following countries: Morocco, Algeria, Tunisia, Libya, Egypt, Western Sahara, Mauritania, Mali, Niger, Chad, Sudan, Eritrea, Senegal, Gambia, Guinea-Bissau, Guinea, Sierra Leone, Liberia, Cote d'Ivoire, Burkina Faso, Ghana, Togo, Benin, Nigeria, Cameroon, Equatorial Guinea, Central African Republic, Ethiopia, Djibouti, Somalia, Somaliland, Gabon, Congo, Democratic Republic of Congo, Uganda, Kenya, Rwanda, Burundi, Tanzania, Angola, Zambia, Malawi, Namibia, Botswana, Zimbabwe, Mozambique, South Africa, Lesotho, Eswatini, Madagascar and Mauritius. Copyright © 2020 Newsela. All rights reserved.

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### **Map of Africa Questions**

**Directions:** Answer these questions based on the map of Africa above.

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1. What country is directly south of Libya?
  2. What ocean is to the west of Angola?
  3. What ocean is to the east of South Africa?

Tip: Use this compass rose to remind yourself of the cardinal and intermediate directions:

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### **Map Reading Skills: Reading A Map's Key**

*Adapted from: Bug Out Bag Essentials*

**Part 2 Directions:** Read and jot the paragraph below. Use your non-fiction thinking jobs to make a main idea jot.

The job of a map key is to explain what the symbols used on the map mean. These will represent a range of manmade and natural structures, types of land (woodland, swaps or beaches, for example), rivers and water. There are some features which are not shown to scale. For instance, roads, paths and waterways will often have a standard width which may not represent their exact measurements.



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### **Day 3 Map Skills Exit Ticket**

**Part 3 Directions:** Using the reading above answer the following questions.  
Submit your exit tickets through this [Google Form](https://docs.google.com/forms/d/1E1b1o4sXXtjC1nKivpeX3F3J_PkCbVcm1q9Y9250olk/edit)

Exit Ticket:

[https://docs.google.com/forms/d/1E1b1o4sXXtjC1nKivpeX3F3J\\_PkCbVcm1q9Y9250olk/edit](https://docs.google.com/forms/d/1E1b1o4sXXtjC1nKivpeX3F3J_PkCbVcm1q9Y9250olk/edit)

1. What is the job of a map key?
  
  
  
  
  
  
  
  
  
  
2. Why would a map key be useful?
  
  
  
  
  
  
  
  
  
  
3. What does it mean if a feature is "not to scale"?

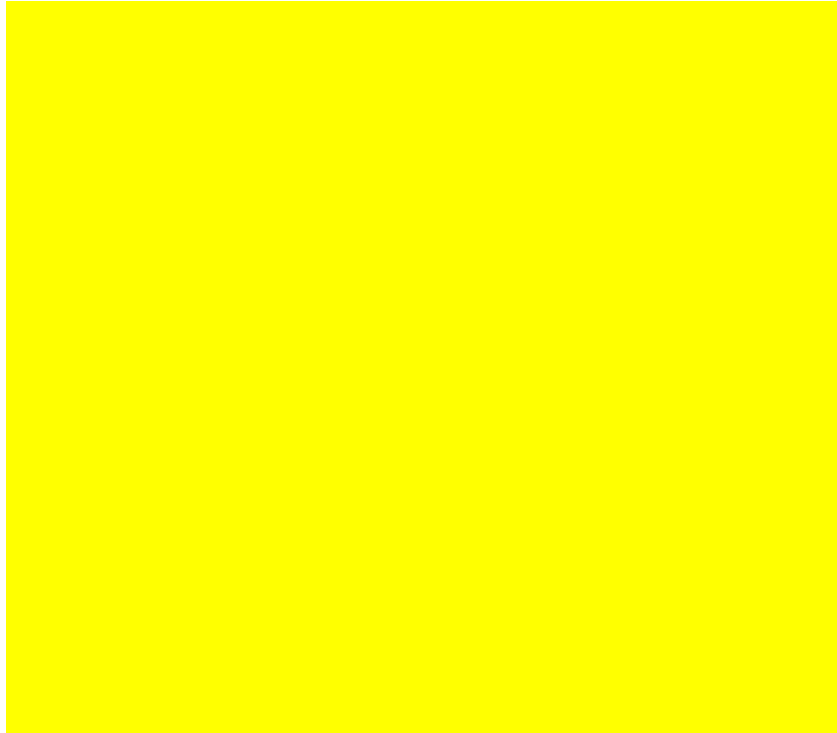
**Go to Google Classroom to complete part 4!**

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**Day 4**



**100% of your day 4  
work is located on  
Google Classroom!**