

Grade 7

History Remote Learning Assignments

Week 2: March 30 - April 3

Day	Assignment	Links
Monday 3/30	<ol style="list-style-type: none">1. Use 2 charts to answer 3 multiple choice questions about the COVID-19 pandemic2. Go to Google Classroom to complete the assignment	<p>Illuminate quiz here</p> <p><i>*you must know your ID number in order to submit your answers in Illuminate. If you do not know your ID number, please let your teacher know and they can help you.</i></p>
Tuesday 3/31	<ol style="list-style-type: none">1. Watch a CNN 10 video for 10 minutes of current events updates2. Answer 3 multiple choice questions based on the video3. Go to Google Classroom to complete the assignment	<p>Video here Illuminate quiz here</p> <p><i>*you must know your ID number in order to submit your answers in Illuminate. If you do not know your ID number, please let your teacher know and they can help you.</i></p>
Wednesday or Thursday 4/01 or 4/02	<ol style="list-style-type: none">1. Watch a virtual tour of the US Census Bureau to learn about the 2020 Census2. Answer 2 multiple choice questions and 1 short response question based on the video3. Go to Google Classroom to complete the assignment	<p>Video here Illuminate quiz here</p> <p><i>*you must know your ID number in order to submit your answers in Illuminate. If you do not know your ID number, please let your teacher know and they can help you.</i></p>

Week 2 Day 1

Objective: Students will be able to analyze key details of two primary sources. Students will be able to use multiple choice strategies to answer 3 questions based on the primary sources.

Agenda:

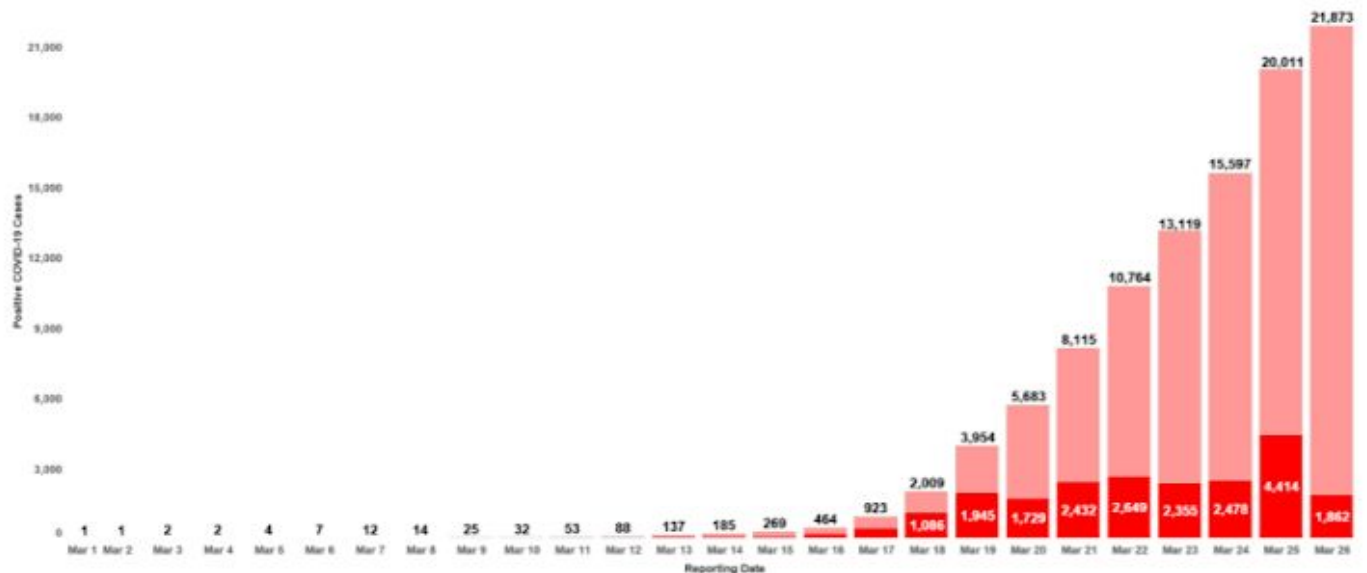
1. Preview Charts Below
2. Answer 3 MC Questions in [illuminate](#), based on the map
3. [Google Classroom Assignment](#)

Directions: Using the two charts below, answer the 3 multiple choice questions.

Document 1: Coronavirus in the U.S.: Latest Map and Case Count

The data in this report reflect events and activities as of March 26, 2020 at 8:45 am. All data in this report are preliminary and subject to change as cases continue to be investigated. These data

Positive Cases of COVID-19 in New York City
By Reporting Date



include cases in NYC residents and foreign residents treated in NYC facilities.

1. Which of the following best describes the main idea of this chart?
 - a. Covid-19 (Coronavirus) didn't exist before March 1, 2020.
 - b. Covid-19 (Coronavirus) is likely to decrease over time.
 - c. Covid-19 (Coronavirus) has significantly increased from March 16-March 26.
 - d. Covid-19 (Coronavirus) didn't impact the United States until March, 2020.

Document 2: NYC Covid-19 Cases

Total Cases	
Total	21873
Median Age (Range)	47 (0-105)
Age Group	
- 0 to 17	470 (2%)
- 18 to 44	9618 (44%)
- 45 to 64	7445 (34%)
- 65 to 74	2471 (11%)
- 75 and over	1826 (8%)
- Unknown	43
Age 50 and over	
- Yes	9863 (45%)
- No	11967 (55%)
Sex	
- Female	9557 (44%)
- Male	12278 (56%)
- Unknown	38
Borough	
- Bronx	3924 (18%)
- Brooklyn	5705 (26%)
- Manhattan	3907 (18%)
- Queens	7026 (32%)
- Staten Island	1276 (6%)
- Unknown	35
Deaths	281

2. According to the chart, which group of people have been most impacted by Covid-19 (Coronavirus)?
 - a. Ages 18-44
 - b. Ages 45-64
 - c. Ages 65-74
 - d. Ages 74 and older
3. Which of the following is NOT information you can obtain from the two documents?
 - a. People of all ages have tested positive with Covid-19 (Coronavirus).
 - b. Covid-19 (Coronavirus) is going to decrease by April.
 - c. More people who identify as Male have died than Female.
 - d. Cases of Covid-19 (Coronavirus) have significantly increased since March 1st.

Week 2 Day 2

Objective: Students will view a secondary source and learn how the US is responding to COVID-19. Students will be able to use multiple choice strategies to answer 3 questions based on the sources.

Agenda:

1. Watch this CNN 10 [video](#)
2. Answer 3 MC Questions based on the video in [Illuminate](#)
3. [Google Classroom Assignment](#)

1. A stimulus package is:

- a. A plan for banks and corporations to spend money to stimulate the economy
- b. A massive plan for government spending intended to stimulate the economy
- c. A massive plan for individual spending intended to protect the government
- d. A massive amount of cash and gifts to be sent to US citizens during a time of crisis

2. What is the main difference between a recession and a depression?

- a. The amount of money the economy loses within a 1-month period
- b. The number of people who are affected
- c. The length of time it lasts
- d. There is not a big difference; people use these words interchangeably

3. The world's largest remaining temperate rainforest is located in:

- a. Brazil
- b. Indonesia
- c. Alaska, USA
- d. China

Week 2 Days 3/4

Objective: Students will take a virtual tour of the Census Bureau and learn how the US government uses Census data

Agenda:

1. Watch this [virtual tour of the US Census Bureau](#). (Yes, it is cheesy. But it's informative!)
2. Answer 3 Questions based on the video in [Illuminate](#)
3. [Google Classroom Assignment](#)

1. The Decennial Census is mandated by:
 - a. Doctors
 - b. The Declaration of Independence
 - c. The Constitution
 - d. Federal Courts
2. True or False: Participation in the Census is required by law
 - a. True
 - b. False
3. **Short response:** List three ways in which communities benefit from having as many people as possible fill out the census.