

### 3rd Grade ELA Remote Learning - Week 1

#### Cover Page

Date:	Read Aloud	Independent Reading	Writing	Reading
Monday 3/23	Read Aloud #1 <input type="checkbox"/> Response to Reading <input type="checkbox"/>	Read for 30 minutes #1 <input type="checkbox"/> Read for 30 minutes #2 <input type="checkbox"/>	Answer the writing prompt using the link attached to Monday below	<a href="#">Read Bicycle Rider and answer the questions</a>
Tuesday 3/24	Read Aloud #2 <input type="checkbox"/> Response to Reading <input type="checkbox"/>	Read for 30 minutes #1 <input type="checkbox"/> Read for 30 minutes #2 <input type="checkbox"/>	Answer the writing prompt using the link attached to Tuesday below	<a href="#">Read Munchkin and answer the questions</a>
Wednesday 3/25	Read Aloud #3 <input type="checkbox"/> Response to Reading <input type="checkbox"/>	Read for 30 minutes #1 <input type="checkbox"/> Read for 30 minutes #2 <input type="checkbox"/>	Answer the writing prompt using the link attached to Wednesday below	<a href="#">Read Sea Lizards and answer the questions</a>
Thursday 3/26		Read for 30 minutes #1 <input type="checkbox"/> Read for 30 minutes #2 <input type="checkbox"/>	Answer the writing prompt using the link attached to Thursday below	<a href="#">Read The Big Orange Spot and answer the questions</a>
Friday 3/27	<i>*Read Aloud #4 (optional)</i>	Read for 30 minutes #1 <input type="checkbox"/> Read for 30 minutes #2 <input type="checkbox"/>	Answer the writing prompt using the link attached to Friday below	<a href="#">Read Snow Fun on the Run! and answer the questions</a>

## Read Alouds:

Directions: Click the link and listen to the story. Each story has a worksheet to go along with it. You may choose to write out your responses, type your responses into a word document, or talk with a family member about your responses.

Read Aloud #1	Read Aloud #2	Read Aloud #3
<a href="#">The Case of the Missing Carrot Cake</a>	<a href="#">Sylvester &amp; the Magic Pebble</a>	<a href="#">Thank You, Mr. Falker</a>  Extra: <a href="#">The Great Kapok Tree</a>





Thank You, Mr. Falker



## Thank You, Mr. Falker by Patricia Polacco

Now that you have heard the story, read the questions below and answer them in complete sentences.

1. How did Trisha feel about books when she was a very young girl? What evidence from the text tells you this?

---

---

---

---

2. At the end of the story, how did Trisha feel about reading? How do you know? Use details from the text to support your answer.

---

---

---

---

3. Explain some obstacles that Trisha faced in the story before she learned how to read.

---

---

---

---

4. Why do you think Mr. Falker asked Trisha to play a game after school one day? Use details from the text to support your answer.

---

---

## Independent Reading:

Directions: Scholars will do 1 hour of independent reading each day. This can be done in two separate 30 minute periods. If you don't have access to books at home, here are some websites you can visit:

- Razkids (sign in using your clever badge)
- Readtheory (teacher has to set-up username and password for class)
- NEWSELA.com

If you're reading fiction, ask yourself these questions as you read:	If you're reading non-fiction, ask yourself these questions as you read:
--	--

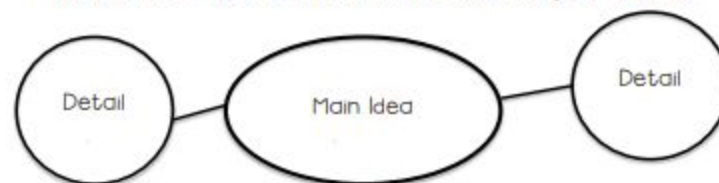
## Fiction Reading Response Questions

1. What does the main character/characters learn in this story?
2. What do you predict will happen next in this story? What information in the text helped you make that prediction?
3. What is the main problem of the story? If you know, how was the problem solved?
4. What is the setting of the story? How do you know?
5. What was your favorite part of this story? Why?
6. Who is the main character? Describe him/her using three adjectives/character traits.
7. Why did the author probably write this story?
8. What lesson did you learn from this story? Explain.
9. Is there anything you would change about the story? What is it?
10. Would you like to be a character in this story? Why or why not?
11. How do you feel about this story? Would you recommend it to someone else? Why or why not?
12. Summarize what you read today. What were the most important events? Did you learn anything new about the characters?
13. What is the story mainly about?
14. What was your favorite part of this story? Why?
15. If you were the author, what would you change in the story? Why would you make that change?
16. Is what you read believable? Why or why not?

Fourth and Ten, 2010, 2014

## Non Fiction Reading Response Questions

1. What is the selection you read mainly about?
2. What did you find interesting about this selection?
3. Did you find an interesting word in this selection? What was it? What does it mean? Use a dictionary to help you find out its meaning and write a sentence of your own using the interesting word you found in your book.
4. What are the most important ideas in the selection you read? What information in the text let you know?
5. Why did the author probably write this selection? How do you know?
6. Write a summary of what you read. What did you learn? What did you find interesting?
7. What was the main idea of the selection that you read? What were the supporting details that told you more about the main idea? Make an idea web to organize your thinking.



8. How and where could you find out more information about the topic you read about today?
9. What else would you like to know about the topic you read about?
10. Were there any text features that helped you better understand what you read? What were they and how did they help you?

Fourth and Ten, 2012, 2014

## Writing:

**Directions:** Read the writing prompt. Respond to the prompt by writing a paragraph for each question. Be sure to answer every question! Don't forget to flip the question before answering it.

- 30 minutes of writing each day

Menu of Writing Prompts! Click the link to record your answers.

Day	Writing Prompt
<a href="#">Monday</a>	If you could only eat one food for a whole year, what would it be? Why did you pick that food? Describe why you like it so much. How long do you think it would take for you to get tired of the food? Or do you love that particular food so much that you think you'd never get tired of it?
<a href="#">Tuesday</a>	What is your favorite game? Explain how to play this game. Who taught you to play this game? Who do you enjoy playing it with? Why is this game your favorite?
<a href="#">Wednesday</a>	Imagine you could have a superpower! What would your superpower be and <b>why</b> ? Describe how you would use your superpower to help those around you. Persuade the reader and convince them your superpower is the best!
<a href="#">Thursday</a>	If you were the President, what are <b>two</b> things you would change in the world? Explain why you would change both of these things? Why is being the President important?
<a href="#">Friday</a>	Tell a story about a special day you had in Winter. What did you do? Was anyone with you? Why was it special?