

**Kindergarten Remote Learning March 30th - April 3rd**  
**Reading and Writing**

<b>Monday</b>
<ol style="list-style-type: none"><li>1. Read Reading A-Z book independently and complete questions - 15 minutes</li><li>2. Listen to "Pete the Cat: Firefighter Pete" Read Aloud - 15 minutes</li><li>3. Writing: Brainstorming Opinion Piece</li></ol>
<b>Tuesday</b>
<ol style="list-style-type: none"><li>1. Read Reading A-Z book independently and complete questions- 15 minutes</li><li>2. Listen to "Harry the Dirty Dog" Read Aloud - 15 minutes</li><li>3. Writing: Drafting Opinion Piece</li></ol>
<b>Wednesday</b>
<ol style="list-style-type: none"><li>1. Read Reading A-Z book independently and complete questions- 15 minutes</li><li>2. Listen to "Mae Among the Stars" Read Aloud - 15 minutes</li><li>3. Writing: Drafting Opinion Piece</li></ol>
<b>Thursday</b>
<ol style="list-style-type: none"><li>1. Read Reading A-Z book independently and complete questions- 15 minutes</li><li>2. Listen to "The Mixed Up Chameleon" Read Aloud - 15 minutes</li><li>3. Writing: Edit/Revise Opinion Piece</li></ol>
<b>Friday</b>
<ol style="list-style-type: none"><li>1. Read Reading A-Z book independently and complete questions- 15 minutes</li><li>2. Listen to "Pete The Cat at the Beach" Read Aloud - 15 minutes</li><li>3. Writing: Publish! Write your final draft and send a video to your teacher reading your work!</li></ol>

# Monday

## Reading and Writing Work

### Week 2

*Directions: Have your scholar read independently. After reading, please read each question to them, and have your scholar answer each question while providing evidence (page # and text evidence).*

**What do Allie and Ollie think that they are?**

---

What in the story makes you think that?

---

**Name 3 things they do like people...**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

What in the story makes you think that?

---

**When do they act like dogs?**

---

What in the story makes you think that?

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# Allie and Ollie

A Reading A-Z Level C Leveled Book  
Word Count: 50

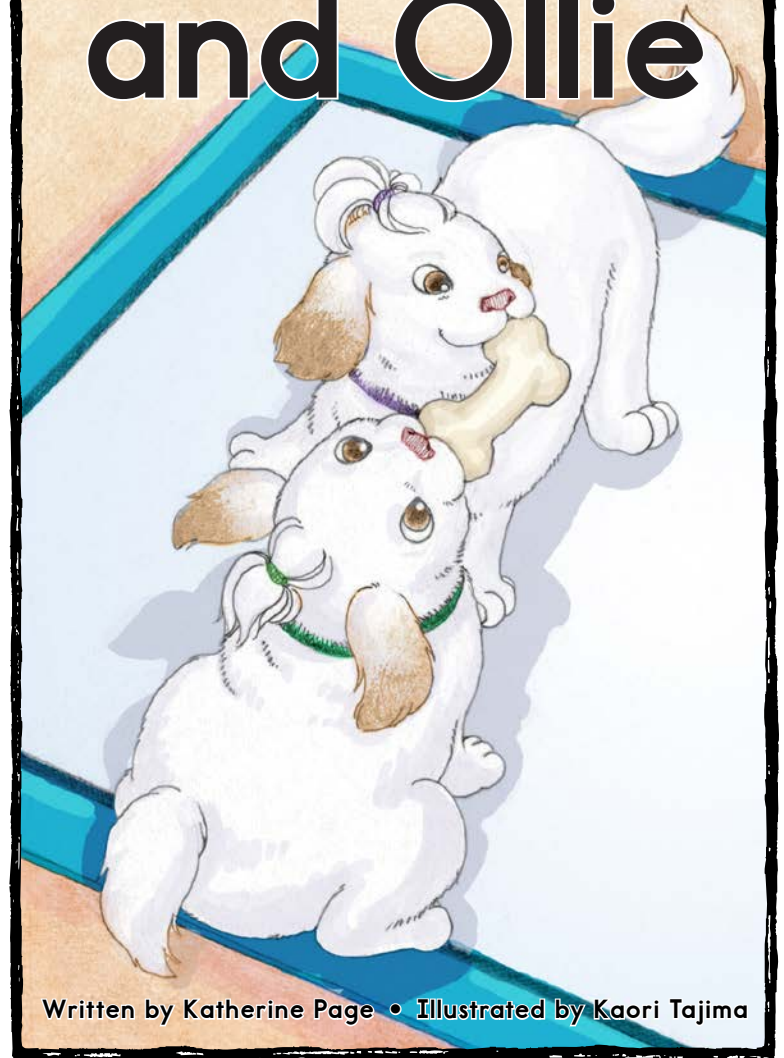


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LEVELED BOOK • C

# Allie and Ollie



Written by Katherine Page • Illustrated by Kaori Tajima

[www.readinga-z.com](http://www.readinga-z.com)



# Allie and Ollie



Written by Katherine Page  
Illustrated by Kaori Tajima

[www.readinga-z.com](http://www.readinga-z.com)

Allie and Ollie  
Level C Leveled Book  
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Illustrated by Kaori Tajima

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## Correlation

### LEVEL C

Fountas & Pinnell	C
Reading Recovery	3-4
DRA	3-4



Allie and Ollie  
are dogs.



Allie and Ollie  
are sisters.



Allie and Ollie  
think they are people.



Allie and Ollie  
sit like people.





Allie and Ollie  
eat like people.

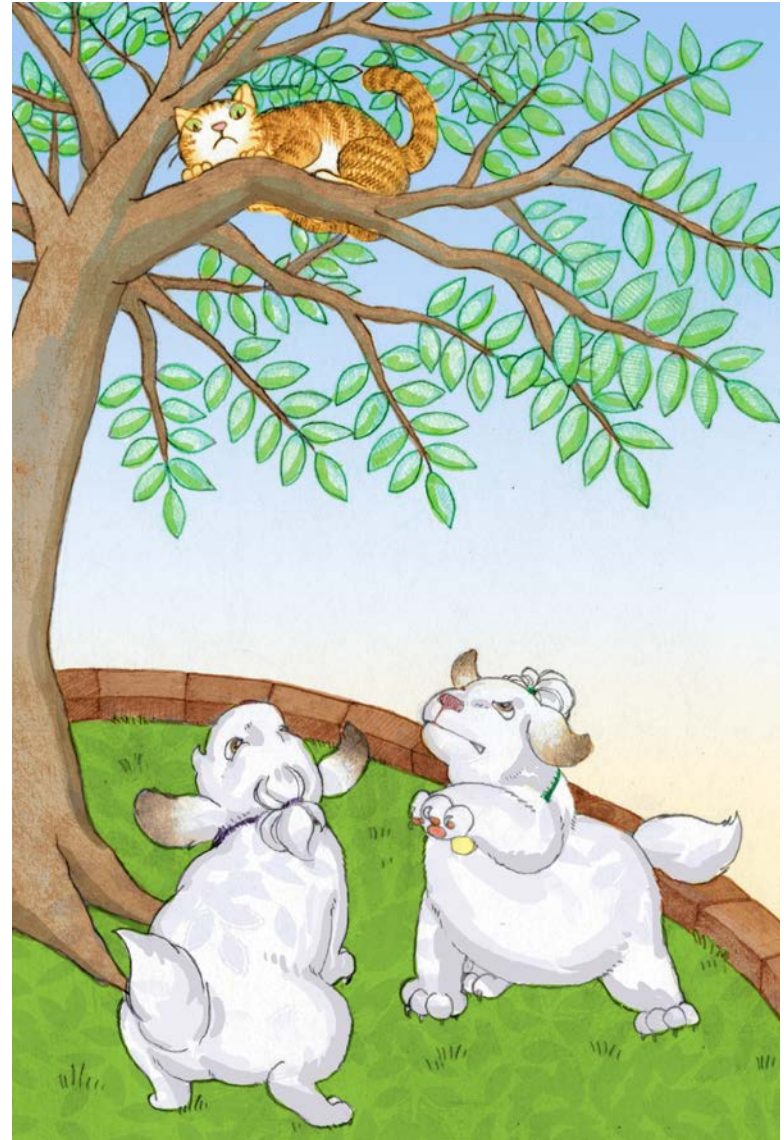


Allie and Ollie  
run like people.





Allie and Ollie  
sleep like people.



But Allie and Ollie chase  
cats just like dogs!

Title of Book: "Pete the Cat Firefighter Pete" by James Dean  
Link to Video: <https://www.youtube.com/watch?v=AvuHfFq6gl4>

Objective: Great readers read a story and think about the characters and what they do in the beginning, middle, and end of the story.

Before Reading (ask this question before starting the video of the book):

Question	Example Answer	Student Answer (Add your child's answer in the space below)
What is a firefighter and what do they do?	Firefighters are people who work in the fire station and they put out fires.  OR Firefighters are important community helpers and they help people and keep people safe by saving them from fires and emergencies.	

During Reading (pausing at the times below, ask the question before continuing to watch):

Pause video at:	Question	Example Answer	Student Answer (Add your child's answer in the space below)
::53 seconds	Who is the main character and what happened in the beginning of the story?	Pete the Cat. Pete and his class went on a trip to the firestation.	

After Reading (after your scholar listens to the whole book, ask the following questions):

Question	Example Answer	Student Answer (Add your child's answer in the space below)
What happened after Pete and his class got to the fire station? ("the middle")	They took turns ringing the bell, tying on clothes , and looking around the fire truck. Then, the real fire bell rang and they had to go to a real fire.	
What happened at the end of the story?	Pete the cat saved the day by putting out the fire and they drove back to the fire station.	
If that was your class , do you think you would really be able to put out the fire?	No, children should not be around fires. You can only be a firefighter when you grow up.	

# Opinion Writing

**Monday, March 30:** Today you will brainstorm by drawing a picture and thinking of three reasons to write to support your opinion!

**Weekly Topic:** Which pet is the best: a dog or a cat?

<b><u>Brainstorming Steps:</u></b>	<b><u>Example of questions to ask your child:</u></b>
1) List the reasons 2) Select the 3 best reasons 3) Draw picture of each reason 4) Write a phrase or sentence for each reason	<ul style="list-style-type: none"><li>• What can a dog/cat do that a dog/cat can't do?</li><li>• Why do you like dogs/cats better?</li><li>• What are some activities you can do with a dog/cat?</li></ul>
<b><u>Dogs (Examples of student reasons):</u></b> <ul style="list-style-type: none"><li>• Can dig</li><li>• Can play fetch</li><li>• You can pet them</li><li>• They can protect their families</li><li>• Wag their tails when they're happy</li><li>• You can take them for walks</li><li>• You can teach them commands</li></ul>	<b><u>Cats (Examples of student reasons):</u></b> <ul style="list-style-type: none"><li>• They're independent</li><li>• They get to sleep a lot</li><li>• They can jump very high</li><li>• You can pet them</li><li>• They purr when they're happy</li></ul>



What pet is the best: a dog or a cat?

Name \_\_\_\_\_

Kindergarten Opinion/Reason Graphic Organizer

I think \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

	<p>Reason 1</p> <p>_____</p> <p>_____</p>
--	---

	<p>Reason 2</p> <p>_____</p> <p>_____</p>
--	---

	<p>Reason 3</p> <p>_____</p> <p>_____</p>
--	---


**Example of student work:**

Name \_\_\_\_\_


Kindergarten Opinion/Reason Graphic Organizer

I think a dog is the best pet.


Reason 1

 Dogs can play fetch.

Reason 2

 Dogs can go on walks.

Reason 3

 You can pet them.

# Tuesday

## Reading and Writing Work

### Week 2

**Directions:** Have your scholar read independently. After reading, please read each question to them, and have your scholar answer each question while providing evidence (page # and text evidence).

What are 3 places the boy and his mom went shopping.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**What in the story makes you think that?**

---

How did the boy and his mom get ready for the party? What in the story makes you think that?

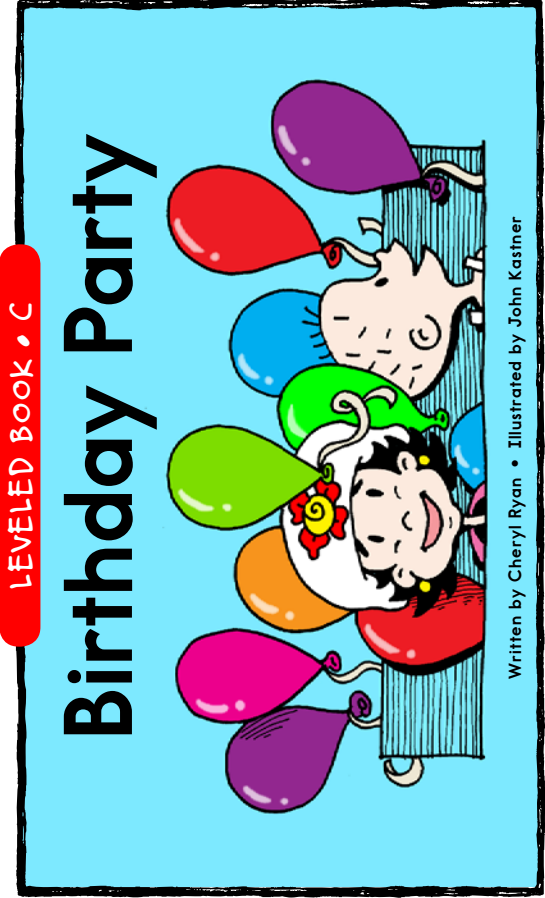
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How are the kids feeling at the end of the story? What in the story makes you think that?

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LEVELED BOOK • C

# Birthday Party

Written by Cheryl Ryan • Illustrated by John Kastner

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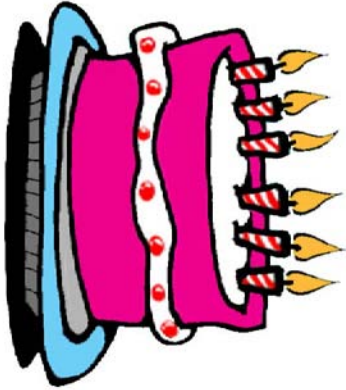
## Birthday Party

A Reading A-Z Level C Leveled Book • Word Count: 73

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# Birthday Party



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Illustrated by John Kastner

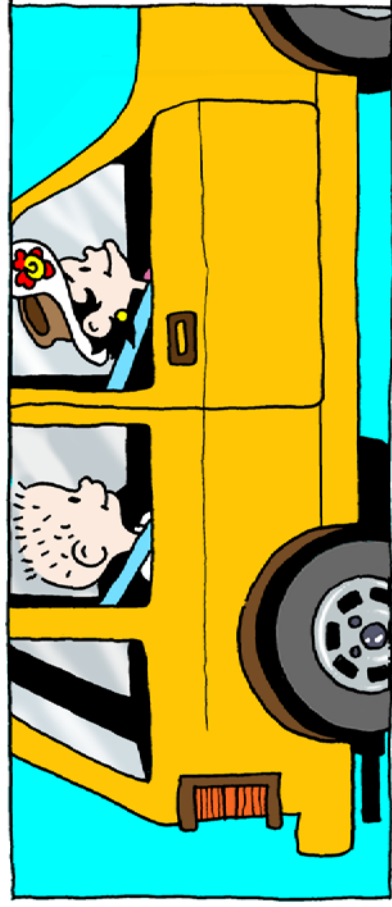
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### Correlation

#### LEVEL C

Fountas & Pinnell	C
Reading Recovery	3-4
DRA	3-4

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Level C Leveled Book  
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We go shopping.  
It is birthday party time.



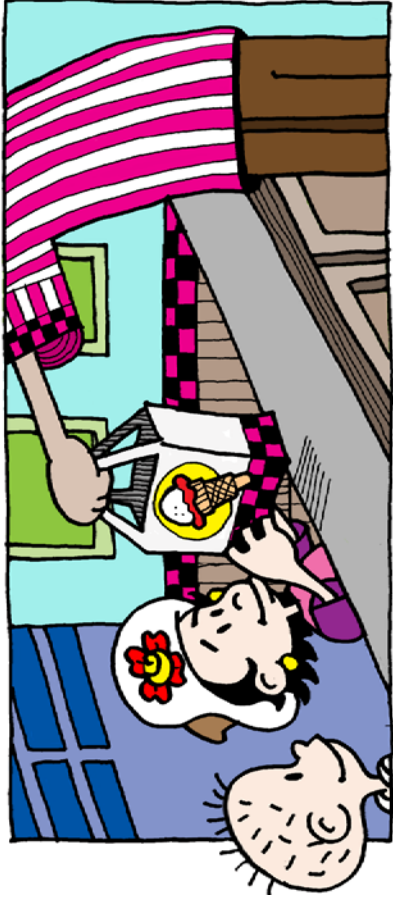
We go to the card shop.  
We get a card.



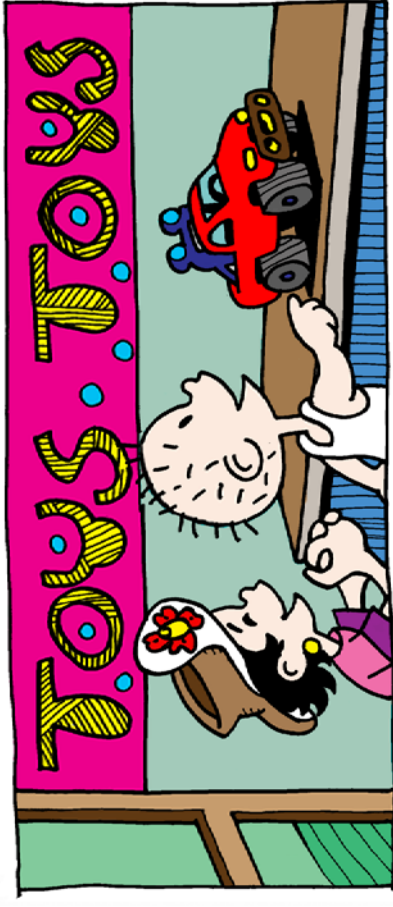
We go to the balloon shop.  
We get balloons.



We go to the bakery.  
We get a cake.



We go to the ice cream shop.  
We get ice cream.



We go to the toy store.  
We get a toy.



We go to the birthday party.  
We play games.



We sing happy birthday.  
We have fun.



Title of Book: "Harry the Dirty Dog" by Gene Zion

Link to Video: <https://www.youtube.com/watch?v=7j0OY3236jw>

Objective: Good readers think about a problem the character has in the story and how they try and solve it.

Before Reading (ask this question before starting the video of the book):

Question	Example Answer	Student Answer (Add your child's answer in the space below)
Have you ever had a problem before that you tried to solve yourself? What did you do?	One time I lost my sweater at school. I tried really hard to look for it but I couldn't find it, so I asked a teacher for help.	

During Reading (pausing at the times below, ask the question before continuing to watch):

Pause video at:	Question	Example Answer	Student Answer (Add your child's answer in the space below)
2:05	Why does the family not realize the strange dog in the backyard is Harry?	The family doesn't realize that it's Harry because he looks different. He's so dirty that he doesn't look like the same dog and they can't recognize him!	



After Reading (after your scholar listens to the whole book, ask the following questions):

Question	Example Answer	Student Answer (Add your child's answer in the space below)
After Harry came home from playing and getting dirty, what problem did he have?	Harry's problem is that he is so dirty his family doesn't recognize him. They do not believe it is him and that he came home.	
What did Harry do to try and solve his problem?	To try and solve his problem, Harry does all of the tricks he knows. When they still didn't believe him, he gets the scrubbing brush that he hid and brought it to the family so they could clean him off.	
Do you think Harry will want to take a bath next time he gets dirty, or will he run away? Why?	I think Harry will want to take a bath next time because he was so sad when his family didn't recognize him when he was so dirty.	

# Opinion Writing

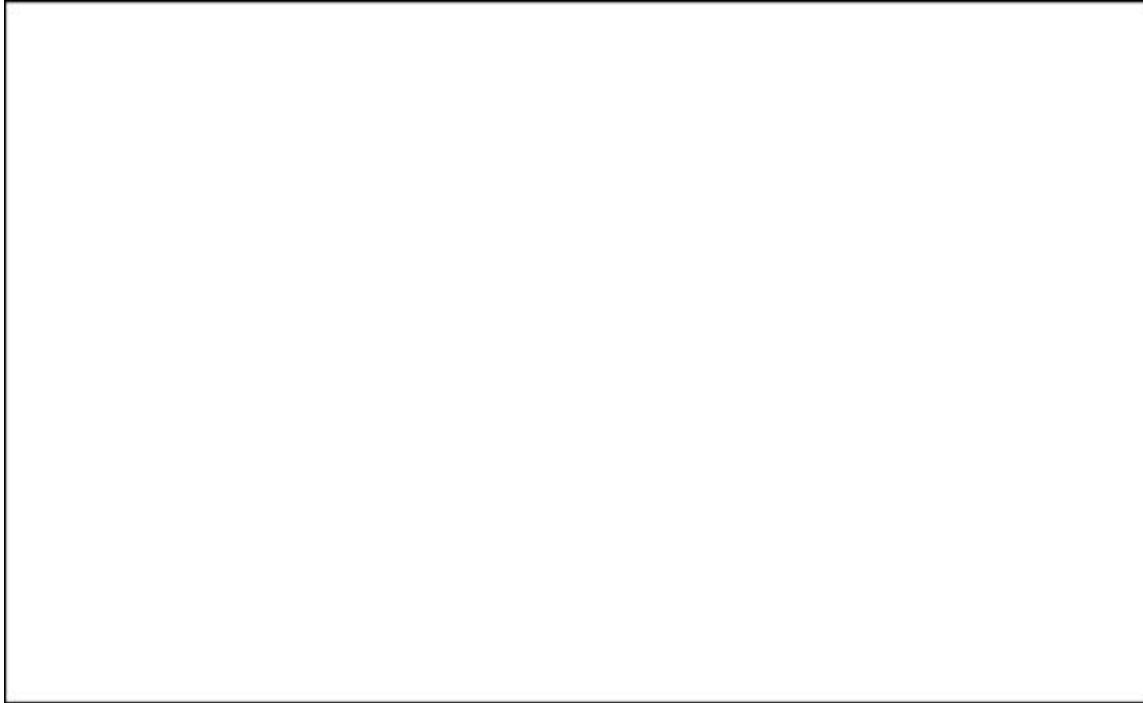
**Tuesday, March 31:** Today you will draft and write your first reason to support your opinion!

**Weekly Topic:** Which pet is the best: a dog or a cat?

<b><u>Drafting Steps:</u></b>	<b><u>Opinion sentence starters:</u></b>
<ol style="list-style-type: none"><li>1.) Use your brainstorming sheet to locate your first reason</li><li>2.) Use an opinion sentence starter to start your sentence</li><li>3.) Continue your sentence using your first reason (Be sure to use a capital letter, finger space and punctuation mark!)</li><li>4.) Draw a picture to match your first reason (Be sure to add labels, colors and details!)</li></ol>	<ul style="list-style-type: none"><li>● I think...</li><li>● I believe...</li><li>● In my opinion...</li><li>● I feel...</li><li>● I prefer...</li><li>● The best thing about...</li><li>● ...is better than...</li></ul>

Name: \_\_\_\_\_

## **Opinion Writing**



Reason #1:

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Name: \_\_\_\_\_

### Opinion Writing



Reason #1:

I think a dog is the bes pet. dogs can play  
fetch

# Wednesday

## Reading and Writing

### Work

## Week 2

**Directions:** Have your scholar read independently. After reading, please read each question to them, and have your scholar answer each question while providing evidence (page # and text evidence).

1. What are some shapes you can see in the city? What in the story makes you think that?

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---

2. Why is the book called City Shapes? What in the story makes you think that?

---

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# City Shapes

A Reading A-Z Level C Leveled Book  
Word Count: 40

## Connections

### Writing and Art

Draw a city. Use only the shapes in the book. Write about your picture.

### Math

Sort the shapes. Use the number of sides to sort. Share your answer with a partner.

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LEVELED BOOK • C

# City Shapes

Written by Racheal Rice

[www.readinga-z.com](http://www.readinga-z.com)



# City Shapes



Written by Racheal Rice

[www.readinga-z.com](http://www.readinga-z.com)

## Focus Question

What shapes do you see  
in the city?

## Words to Know

hexagons

shapes

oval

squares

rectangles

triangles

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Level C Leveled Book  
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### Correlation

#### LEVEL C

Fountas & Pinnell	C
Reading Recovery	3-4
DRA	3-4



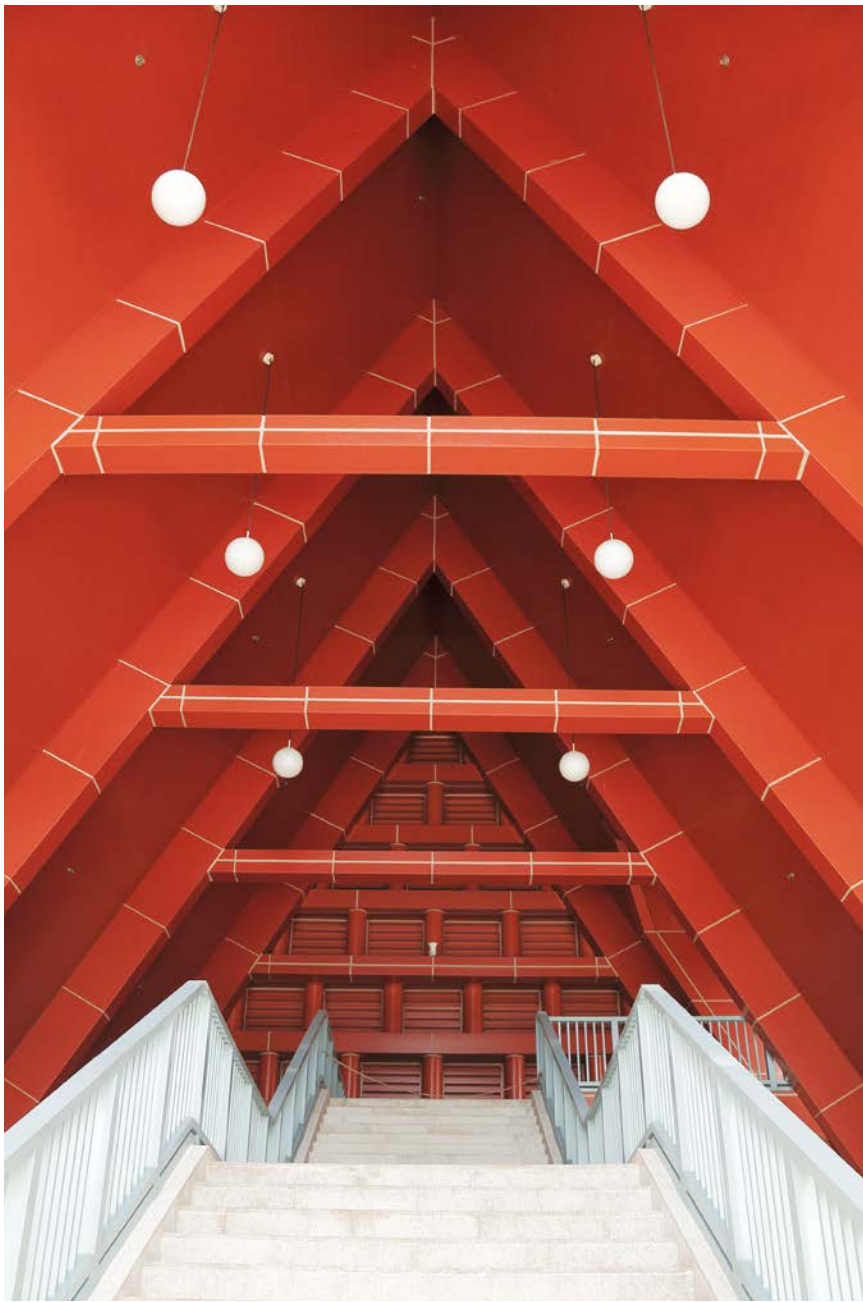


Look around the city.  
What shapes do you see?



Here you see an oval.





Here you see triangles.



Here you see a circle.

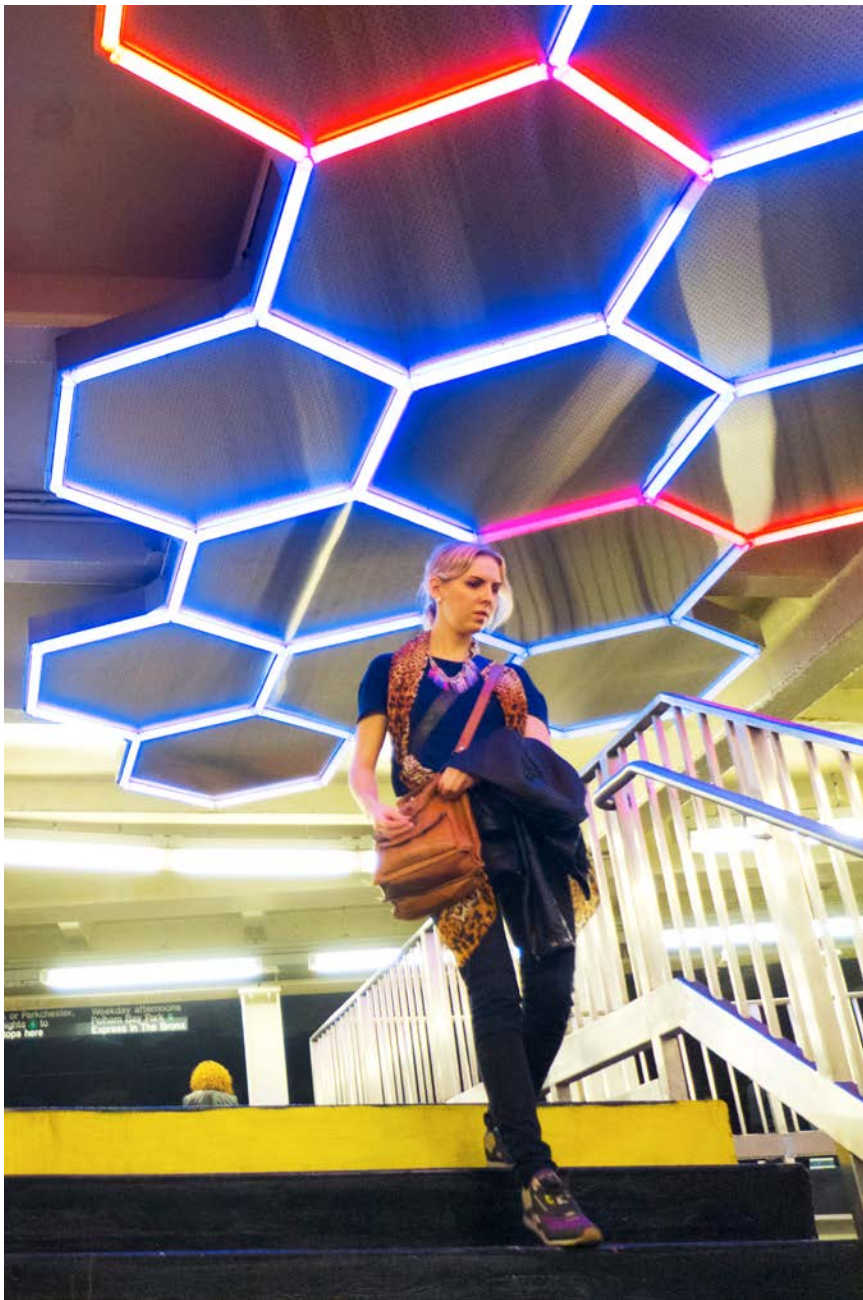


Here you see squares.



Here you see rectangles.





Here you see hexagons.



Here you see many shapes.  
What shapes do you see?

Title of Book: "Mae Among the Stars" by Roda Ammed  
Link to Video: [https://www.youtube.com/watch?v=b\\_mfdqyBqT8](https://www.youtube.com/watch?v=b_mfdqyBqT8)

Objective: Great readers read a story and think about the characters , how they feel , and why.

Before Reading (ask this question before starting the video of the book):

Question	Example Answer	Student Answer (Add your child's answer in the space below)
What do you want to be when you grow up and why?	I want to be a teacher because my teachers are amazing! :)	

During Reading (pausing at the times below, ask the question before continuing to watch):

Pause video at:	Question	Example Answer	Student Answer (Add your child's answer in the space below)
1:49	What is Mae doing in her better and why?	She is dreaming about going into space. Because she wants to be an astronaut and she has been reading and thinking about it a lot.	

After Reading (after your scholar listens to the whole book, ask the following questions):

Question	Example Answer	Student Answer (Add your child's answer in the space below)

How did Mae feel after she told her teacher and classmates that she wanted to be an astronaut and why?	She felt sad because her teacher said she should probably be a nurse. She is also sad because her classmates laughed at her.	
What did her mother say to her?	Her mother said that no one can stop her and to follow her dream. She encouraged her.	
How did Mae feel after she spoke to her mother and why?	She felt better and felt like she can do anything she wants because her mother encouraged her.	

# Opinion Writing

**Wednesday, April 1:** Today you will draft your second and third reasons to support your opinion!

**Weekly Topic:** Which pet is the best: a dog or a cat?

<b><u>Drafting Steps:</u></b>	<b><u>Opinion sentence starters:</u></b>
<ol style="list-style-type: none"><li>1.) Use your brainstorming sheet to locate your second and third reasons</li><li>2.) Use an opinion sentence starter to start your sentences</li><li>3.) Continue your sentences using your second and third reason (Be sure to use a capital letter, finger space and punctuation mark!)</li><li>4.) Draw a picture to match your second reason and third reason (Be sure to add labels, colors and details!)</li></ol>	<ul style="list-style-type: none"><li>● I think...</li><li>● I believe...</li><li>● In my opinion...</li><li>● I feel...</li><li>● I prefer...</li><li>● The best thing about...</li><li>● ...is better than...</li></ul>

Name: \_\_\_\_\_

## **Opinion Writing**

Reason #2:

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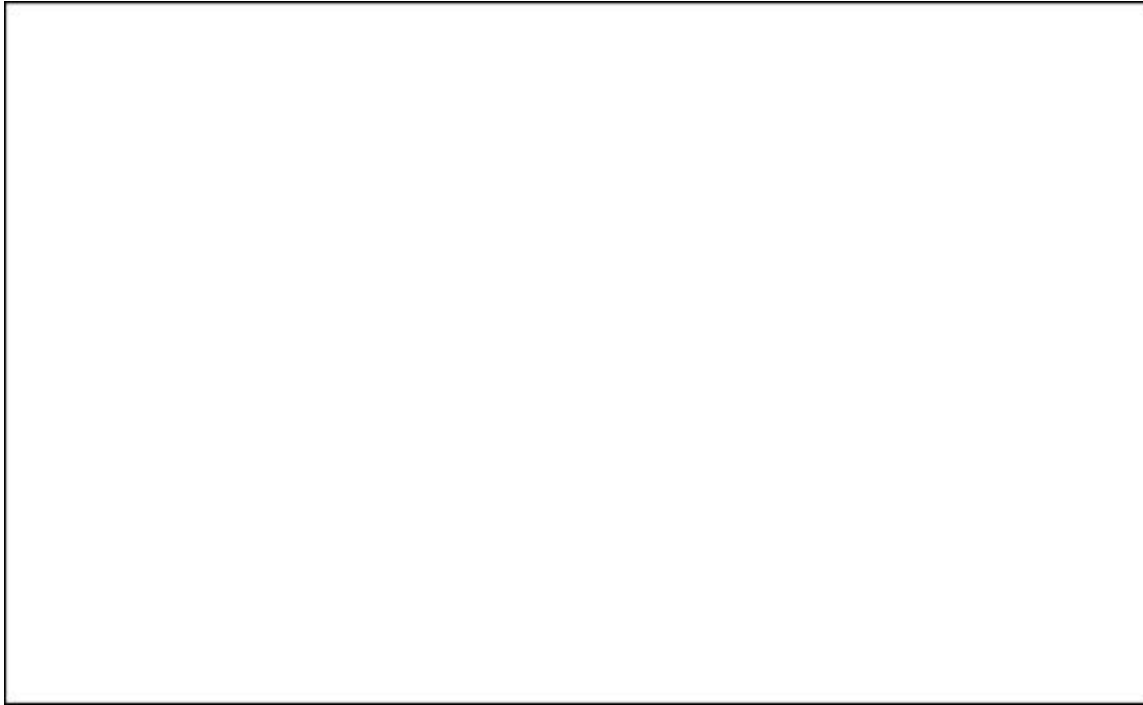
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Name: \_\_\_\_\_

## **Opinion Writing**



Reason #3:

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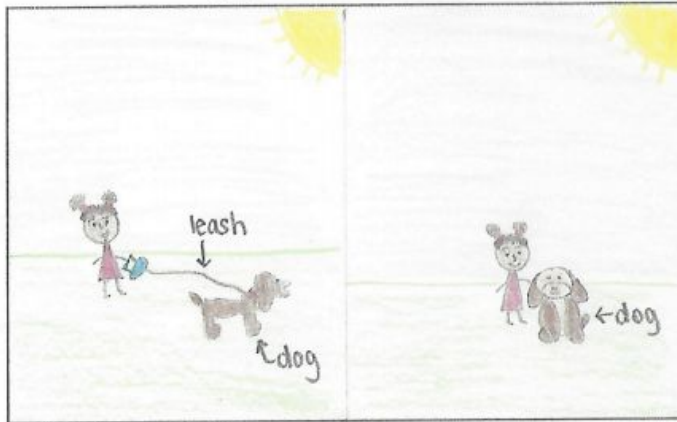
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Student sample:

Name: \_\_\_\_\_

### Opinion Writing



Reason # 2 and 3

Dogs can go on walks. U can pet dem.

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# Thursday

## Reading and Writing Work

### Week 2

**Directions:** Have your scholar read independently. After reading, please read each question to them, and have your scholar answer each question while providing evidence (page # and text evidence).

1. What are some of the machines at home? What in the story makes you think that?

---

---

2. What machines can you use to make food? What in the story makes you think that?

---

---

3. Why does the story say we use machines at home every day? What in the text makes you think that?

---

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LEVEL C	C	3-4	DRA
Correlation	Reading Recovery	3-4	
	Fountas & Pinnell		

Machines at Home  
Level C Leveled Book  
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# Machines at Home



Written by Keith and Sarah Kortemartin

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## Machines at Home

A Reading A-Z Level C Leveled Book • Word Count: 48



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LEVELED BOOK • C

## Machines at Home



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We use machines at home every day.



We wash clothes with a washer.



We dry things with a dryer.



We freeze food with a freezer.



We make dinner with a stove.



We make cake with a mixer.



We make milk shakes with a blender.



What machines do you use every day?



Title of Book: "The Mixed Up Chameleon" by Eric Carle

Link to Video: <https://www.youtube.com/watch?v=FrmZeXf7ScU&t=238s>

Objective: Great readers think about the lesson a character learns and what it can teach them.

Before Reading (ask this question before starting the video of the book):

Question	Example Answer	Student Answer (Add your child's answer in the space below)
Chameleons are very cool animals. What do you know about chameleons?	I know that chameleons can change their color depending on what they are sitting on or near.	

During Reading (pausing at the times below, ask the question before continuing to watch):

Pause video at:	Question	Example Answer	Student Answer (Add your child's answer in the space below)
3:14	What is happening to the chameleon when he keeps wishing he could be like other animals?	Every time the chameleon wishes he could be like a different animal, part of him changes to that animal. He is starting to look very different from what he normally looks like.	

After Reading (after your scholar listens to the whole book, ask the following questions):

Question	Example Answer	Student Answer (Add your child's answer in the space below)
What happened when the chameleon tried to catch a fly to eat?	The chameleon couldn't catch the fly because he had become a little bit of each animal. He can only catch a fly with his own long tongue.	
What did the chameleon have to do in order to become himself again?	The chameleon had to wish to become himself again.	
What do you think the chameleon learned at the end of the story?	The chameleon probably learned that even though the other animals could do their own amazing things, the best thing to be is yourself!	


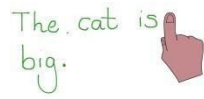
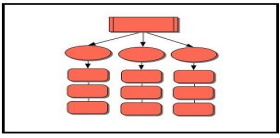
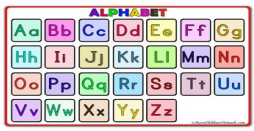


# Opinion Writing

**Thursday, April 2:** Today you will edit/revise your opinion story!

**Weekly Topic:** Which pet is the best: a dog or a cat?

<b><u>Edit/Revising Steps:</u></b>	<b><u>Opinion sentence starters:</u></b>
<ol style="list-style-type: none"><li>1.) Use your writer's checklist while re-reading your three reasons (Make sure your sentences have a capital letter, finger space and a punctuation mark!)</li><li>2.) Make sure each sentence starts with an opinion sentence starter</li><li>3.) Correct the spelling of sight words from your word wall</li><li>4.) Make sure you add more details (labels, colors, etc.)</li></ol>	<ul style="list-style-type: none"><li>● I think...</li><li>● I believe...</li><li>● In my opinion...</li><li>● I feel...</li><li>● I prefer...</li><li>● The best thing about...</li><li>● ...is better than...</li></ul>

## Kindergarten Opinion Writing Self-Checklist

Task	My Checklist	Task	My Checklist
<p>Did I name an opinion?</p> 		<p>Did I add finger spaces?</p> 	
<p>Did I give some reasons for my opinion?</p> 		<p>Are all uppercase and lowercase letters correct?</p> 	
<p>Do my sentences make sense?</p> 		<p>Am I a Writing Rockstar??</p> 	<p>YES YOU ARE!</p>



# My High Frequency Word List

<b>A</b> a am as about an ate after and away again any all are	<b>B</b> be boy because but been by big	<b>C</b> called come came could can children can't	<b>D</b> day does did don't didn't down do	<b>E</b> each eat every
<b>F</b> fast for favorite fly find friend first funny	<b>G</b> get going girl good give got go	<b>H</b> had her has here have his he how help	<b>I</b> I it in is into	<b>J</b> jump just
<b>K</b> know	<b>L</b> like long little look live love	<b>M</b> made men make more many must may my me	<b>N</b> never not new now no number	<b>O</b> of on other off once our oil open out old or over
<b>P</b> part please people pretty play put	<b>Q</b>	<b>R</b> read right ready round ride run	<b>S</b> said she some saw sing soon say sit stop school so	<b>T</b> take there talk these than they thank they're that time their think them this then to too
<b>U</b> under us up use upon	<b>V</b> very	<b>W</b> walk well where with want were which won't was went who words way what why would we when will write	<b>X</b>	<b>Y Z</b> yes you your

## Student Example:

Name: \_\_\_\_\_

### Opinion Writing



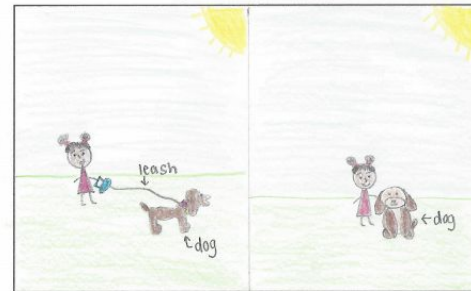
Reason #1:

I think a dog is the best pet. Dogs can play fetch.

2

Name: \_\_\_\_\_

### Opinion Writing



Reason #2 and 3

Dogs can go on walks. You can pet them.

2

# Friday Reading and Writing Work

## Week 2

**Directions:** Have your scholar read independently. After reading, please read each question to them, and have your scholar answer each question while providing evidence (page # and text evidence).

1. What are some ways from the book that you can make music? What in the text makes you think that?

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2. How do you play the harp? What in the story makes you think that?

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3. How can you make music without an instrument? What in the story makes you think that?

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# Making Music

A Reading A-Z Level C Leveled Book  
Word Count: 46

## Connections

### Writing and Art

How do you make music?  
Draw a picture and write  
about it.

### Music

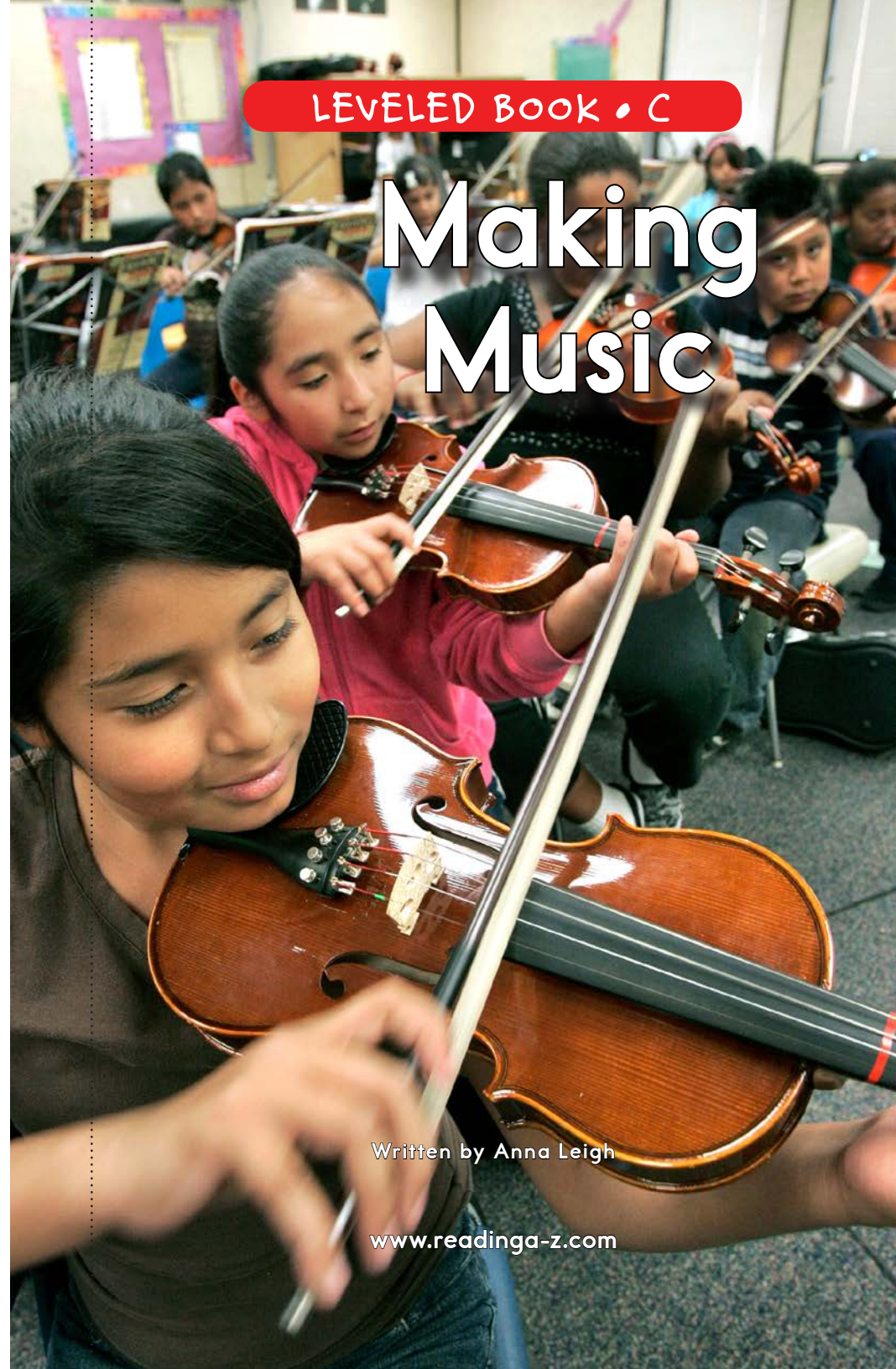
Choose two ways to make music  
from the book.  
Compare how they are alike  
and different.  
Share your ideas with a partner.

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LEVELED BOOK • C

# Making Music



Written by Anna Leigh

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# Making Music



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## Focus Question

How can you make music in different ways?

## Words to Know

board	pluck
drum	rattle
horn	strum

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Making Music  
Level C Leveled Book  
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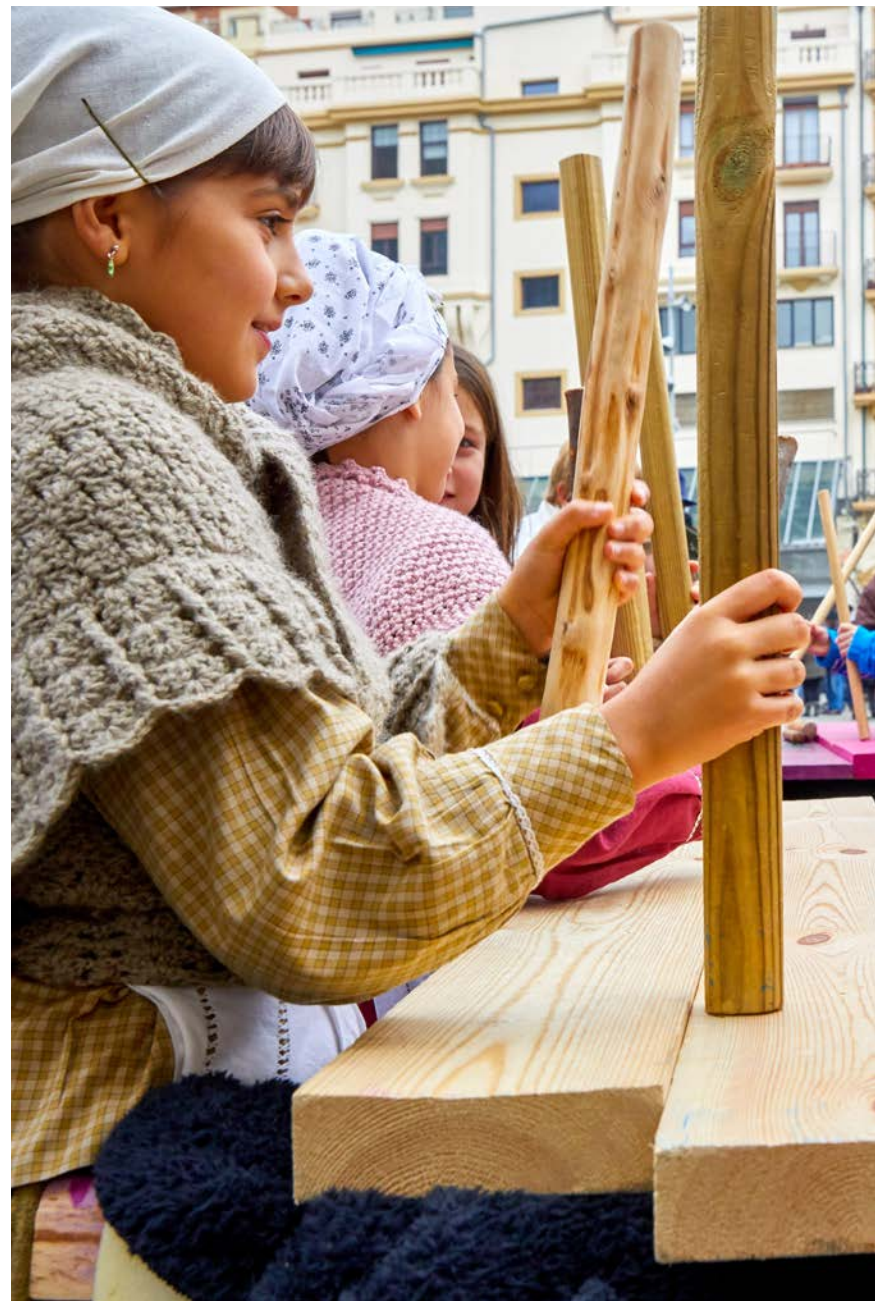
### Correlation

#### LEVEL C

Fountas & Pinnell	C
Reading Recovery	3-4
DRA	3-4



You can blow a horn.

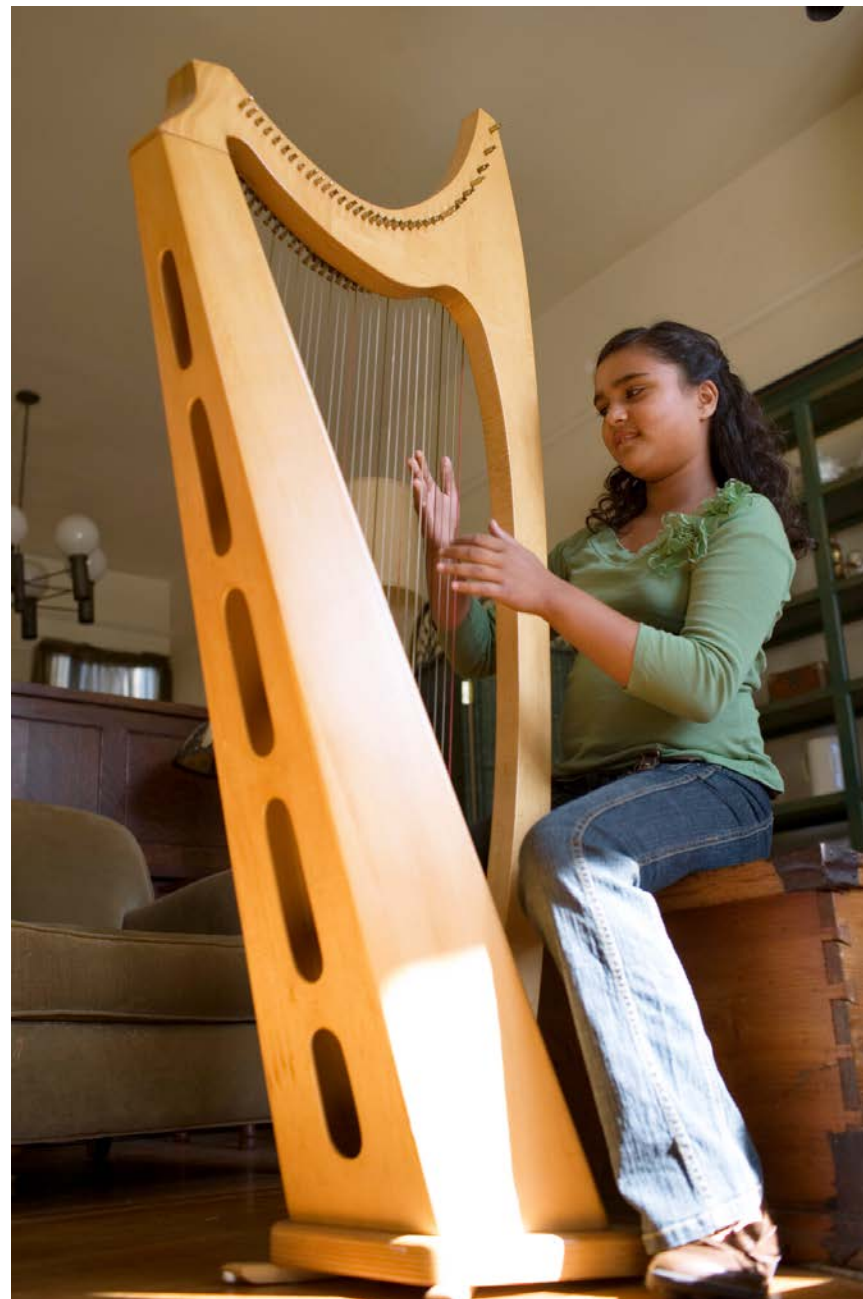


You can tap a board.





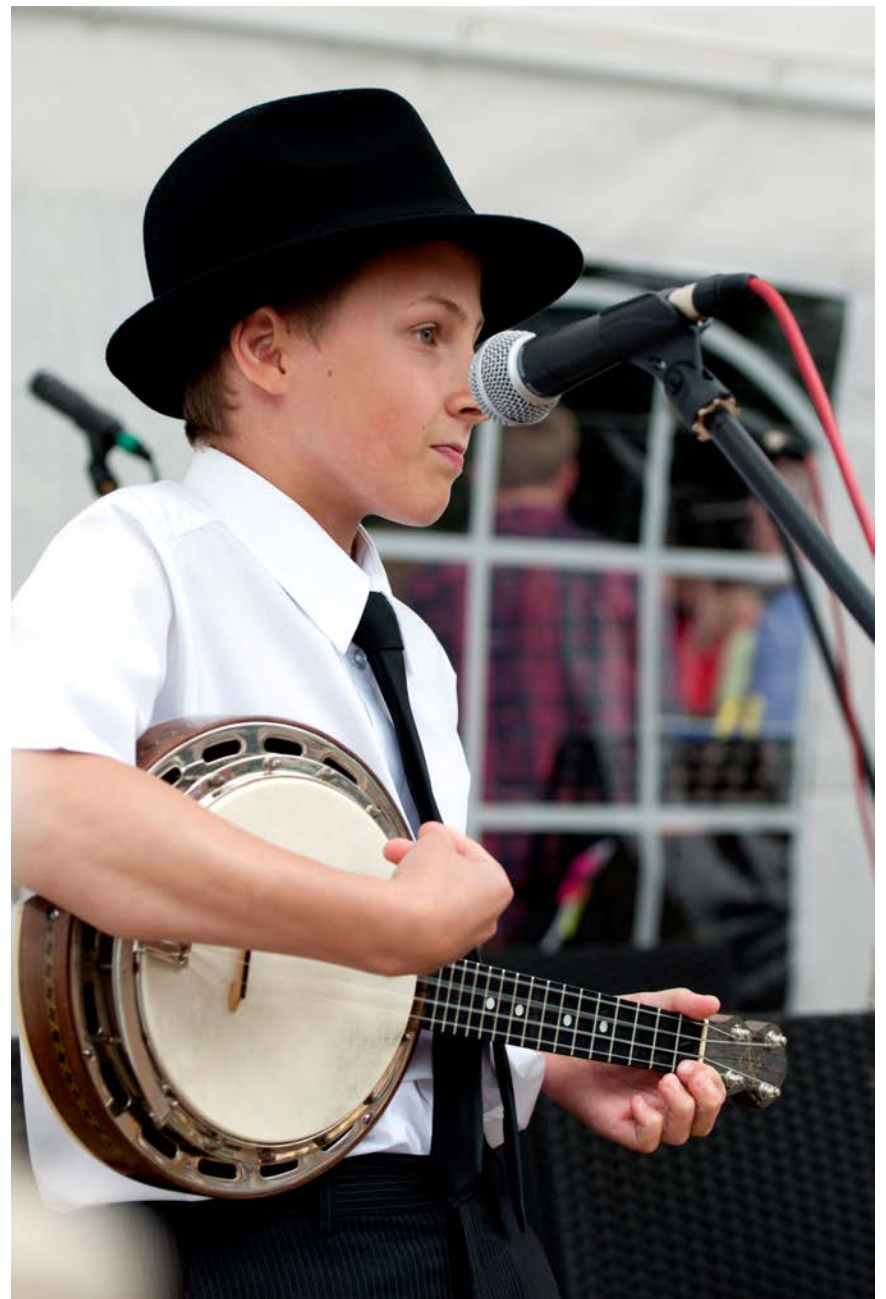
You can hit a drum.



You can pluck a harp.



You can shake a rattle.



You can strum a banjo.





You can sing a song.



Making music is fun!  
What kind of music  
can you make?



Title of Book: "Pete the Cat at the Beach" by James Dean

Link to Video: <https://www.youtube.com/watch?v=Hwn-AQnrCAk>

Objective: Good readers think about how a character feels and relate it to their own lives.

Before Reading (ask this question before starting the video of the book):

Question	Example Answer	Student Answer (Add your child's answer in the space below)
Do you know what "brave" means? Has there ever been a time where you were nervous to do something, but you were brave and tried it anyway?	Brave means to try something, even if it is scary or makes you nervous. One time I was nervous to go on a really big water slide, but I tried it anyway and I had a lot of fun!	

During Reading (pausing at the times below, ask the question before continuing to watch):

Pause video at:	Question	Example Answer	Student Answer (Add your child's answer in the space below)
:57	Why do you think Pete keeps saying "maybe later" when he is asked to go in the water?	I think Pete keeps saying "maybe later" because he is nervous to go in the water. He might be scared to swim so he doesn't want to go in.	

After Reading (after your scholar listens to the whole book, ask the following questions):

Question	Example Answer	Student Answer (Add your child's answer in the space below)
What happened when Pete just put his feet into the water?	When Pete just put his feet in the water, he realized that it cooled him off. He went deeper and deeper into the water.	
What did Pete do when Bob asked him to swim out further to him?	Pete thought about saying "maybe later," but the water felt so good, he decided to be brave and try to learn to surf with Bob.	
Is Pete happy that he was brave? What in the story makes you think that?	I think Pete was very happy that he was brave and tried to swim and surf, even though he was nervous. The story makes me think that because Bob tells Pete that it's okay to be scared, and Pete says "But it's more fun to surf!" He learned something new and had fun doing it.	

# Opinion Writing

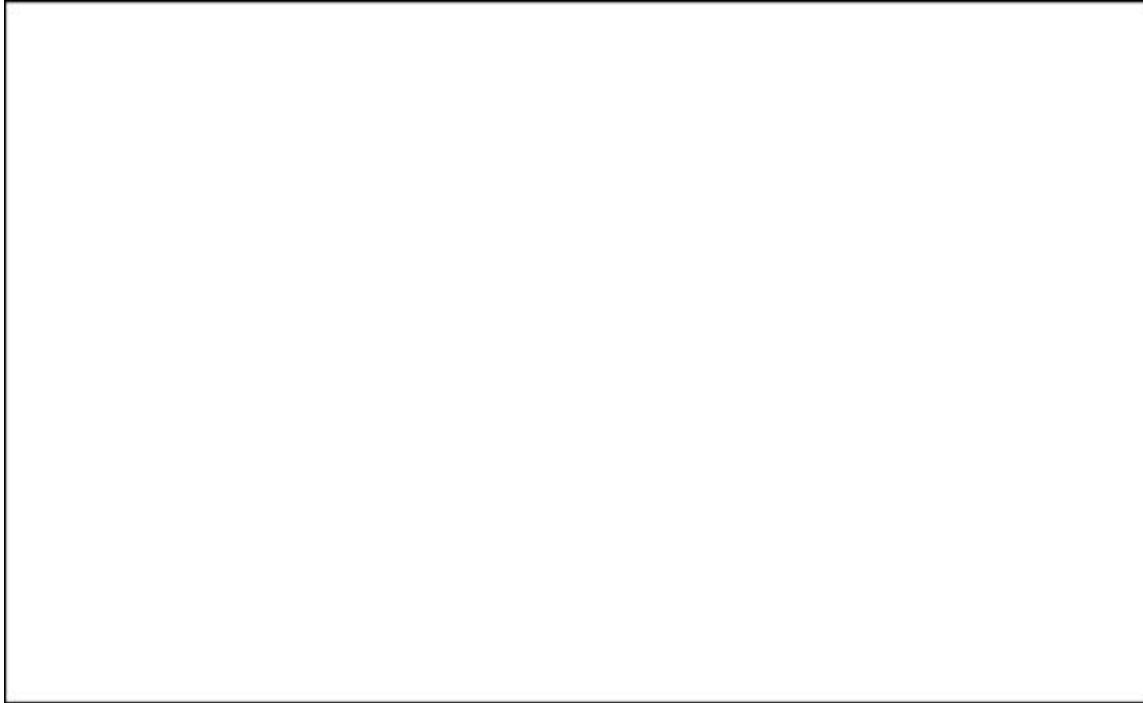
**Friday, April 3:** Today you will publish your opinion story and share it with others!

**Weekly Topic:** Which pet is the best: a dog or a cat?

<b><u>Publishing Steps:</u></b>
<ul style="list-style-type: none"><li>• Share and read your writing to family and friends</li><li>• Feel free to film it and share it with teachers</li><li>• Celebrate all of your hard work</li></ul>

Name: \_\_\_\_\_

## **Opinion Writing**



Reason #\_\_:

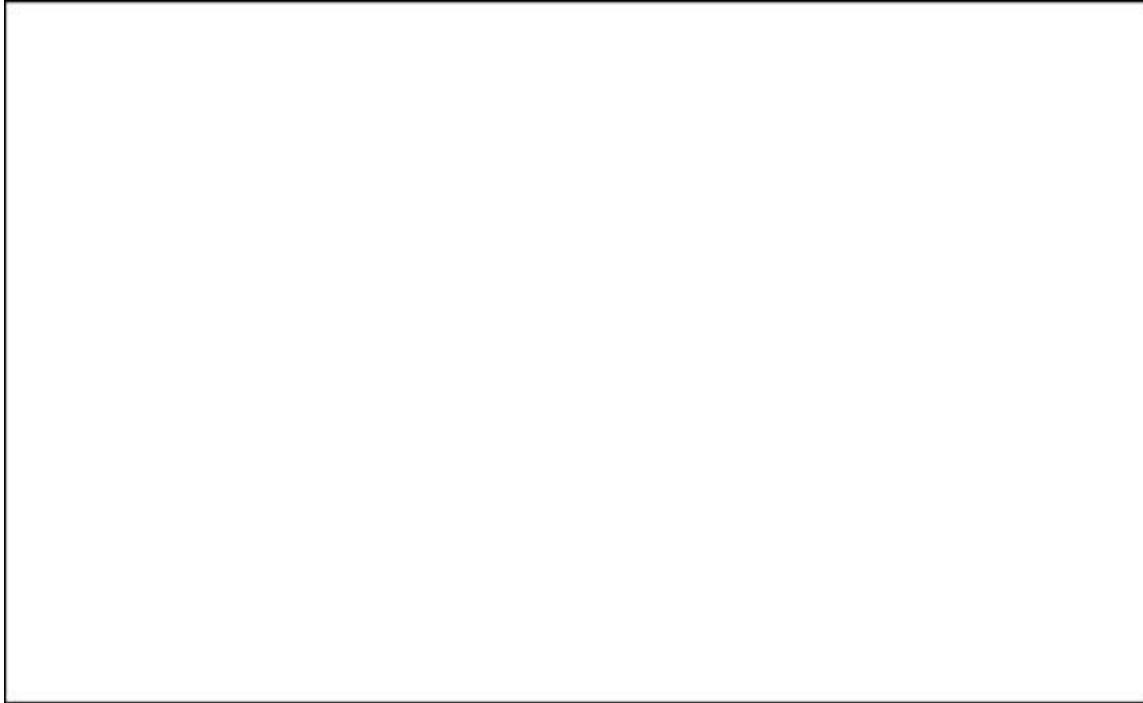
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Name: \_\_\_\_\_

## **Opinion Writing**



Reason #\_\_:

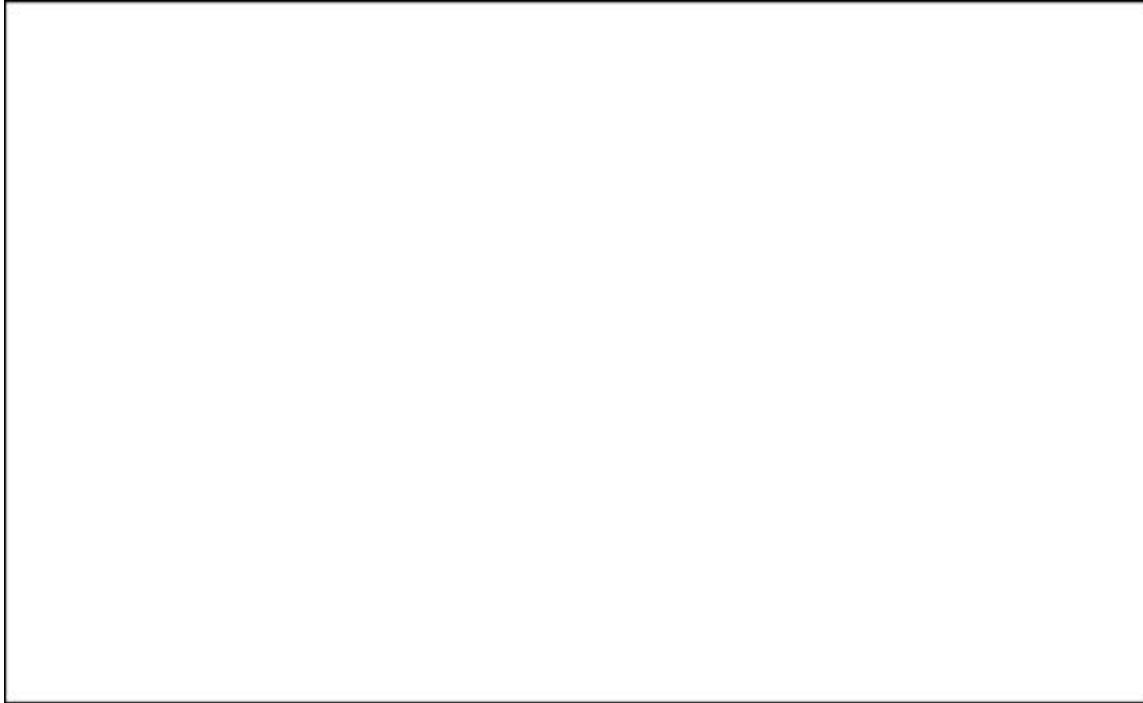
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Name: \_\_\_\_\_

## **Opinion Writing**



Reason #\_\_:

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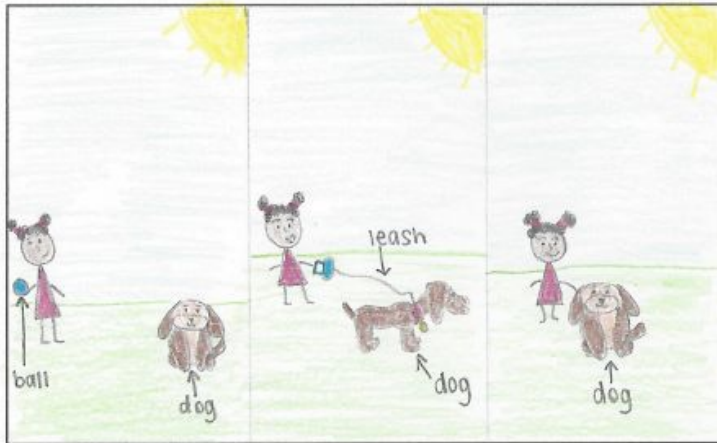
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Student Example:

Name: \_\_\_\_\_

### Opinion Writing



Reason #\_\_\_:

I think a dog is the best pet. Dogs can play fetch.  
Dogs can go on walks. You can pet them.