

Kindergarten Remote Learning April 5th - April 9th

Math

Monday
<ol style="list-style-type: none"> 1. Watch this video about story problems 2. Create your Own Story Problems and solve! 3. Fluency: Spend time on Dreambox/Reflex OR use the fluency sheets in the packet!
Tuesday
<ol style="list-style-type: none"> 1. Play Build and Remove 2. Solve 1 Sense-Making problem *Send a picture of completed sensemaking to your teacher! 3. Fluency: Spend time on Dreambox/Reflex OR use the fluency sheets in the packet!
Wednesday
<ol style="list-style-type: none"> 1. Watch this video about story problems 2. Solve 1 subtraction word problem 3. Fluency: Spend time on Dreambox/Reflex OR use the fluency sheets in the packet!
Thursday
<ol style="list-style-type: none"> 4. Play Build and Remove 5. Solve 1 Sense-Making problem *Send a picture of completed sensemaking to your teacher! 6. Fluency: Spend time on Dreambox/Reflex OR use the fluency sheets in the packet!
Friday
No School

Daily Math Schedule:

Check as you go!

- ☐ Watch the video
- ☐ Solve the problems
- ☐ Practice skills in a game or activity
- ☐ On Tuesday & Thursday upload a photo of your Sense-Making problem to your google classroom or send it to your teacher.

Fluency Practice Resources:

- [Dreambox](#)
- [Prodigy Math](#)
- [Investigations Math Games](#)

Week 3: April 5th-April 9th
Monday

Hello Mathematician! Today you will practice subtracting numbers with Dino the Dinosaur. Find a nice spot to watch this video about subtracting numbers. Click on the video below.

1. Watch [Subtraction video](#)
2. Create your own story problems below and solve!

Directions: Use the number sentence to write YOUR OWN story problem! You must use the same numbers and the same operation in your story. After you write it, solve it!

1.

Number Sentence: $17 - 5 = \underline{\hspace{2cm}}$

Story problem:

Solve:

Answer:

2.

Number Sentence: $18 - 6 =$ _____

Story problem:

Solve:

Answer: _____

Fluency: Spend time on Dreambox/Reflex OR use this fluency sheet.

Math Fact Frenzy!

Challenge: See how many math facts you can answer in 4 minutes!

$10-1= \underline{\hspace{2cm}}$

$7-5= \underline{\hspace{2cm}}$

$8-3= \underline{\hspace{2cm}}$

$8-5= \underline{\hspace{2cm}}$

$10-4= \underline{\hspace{2cm}}$

$9-4= \underline{\hspace{2cm}}$

$7-7= \underline{\hspace{2cm}}$

$10-7= \underline{\hspace{2cm}}$

$11-5= \underline{\hspace{2cm}}$

$7-4= \underline{\hspace{2cm}}$

$12-6= \underline{\hspace{2cm}}$

$13-3= \underline{\hspace{2cm}}$

Internet Free Activities

If you are unable to play any of the games this week. You may choose some options below.

Practice counting by 5s to 50. Ask your child to count to 50 by 5.	Practice counting by 10s to 100. Ask your child to count to 100 by 10
Skip counting by 2s Ask your student to count by 2 to 10. (If it is too easy count to 20 or 30)	Count backwards! Ask your student to count backwards from 20 (If it is too easy count from 50 or 100)
Encourage kids to practice one-to-one counting with small objects. Have small groups of objects (43) set up in a cup for them to count. Ask: Please count this for me	Encourage kids to practice counting in groups (2s, 5s, 10s) using small objects. Have small groups of objects (43) set up in a cup for them to count. Ask: Please count this for me
Counting On Start counting from a giving number: Ask your student to count from 59 to 120.	Counting Back Start counting backwards from a giving number: Ask your student to count from 120 to 50.
Walk and count: start in the kitchen, walk to the living room then walk to your room and count how many steps you take to go go from the kitchen to the living room and your room. Record your answer in a notebook or piece of paper.	Get Some Exercise: Count by 1s, 2s, 5, or 10s as you do jumping jacks!

Week 3: April 5th-April 9th

Tuesday

Hello Mathematician! Today you will....

1. Play [*Build and Remove*](#)
2. Solve 1 Sense-Making problem ***Send a picture of completed sensemaking to your teacher**

Sensemaking

Solve the problem below. Show your teacher your thinking by doing **one** of the two things below.

- Take a picture and upload to your Google Classroom
- Share your answers with your teachers during your check-in.

Emily has 5 packets of Smarties. There are 6 Smarties in each packet. How many Smarties does Emily have?

_____ bottles

Number Sentence:

Fluency: Spend time on Dreambox/Reflex OR use this fluency sheet.

Math Fact Frenzy!

Challenge: See how many math facts you can answer in 3 minutes!

$5+5= \underline{\hspace{2cm}}$

$6+6= \underline{\hspace{2cm}}$

$2+2= \underline{\hspace{2cm}}$

$7+7= \underline{\hspace{2cm}}$

$9+9= \underline{\hspace{2cm}}$

$8+8= \underline{\hspace{2cm}}$

$8+8= \underline{\hspace{2cm}}$

$3+3= \underline{\hspace{2cm}}$

$4+4= \underline{\hspace{2cm}}$

$10+10= \underline{\hspace{2cm}}$

$5+5= \underline{\hspace{2cm}}$

$1+1= \underline{\hspace{2cm}}$

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Skip counting by 2s Ask your student to count by 2 to 10. (If it is too easy count to 20 or 30)	Count backwards! Ask your student to count backwards from 20 (If it is too easy count from 50 or 100)
Encourage kids to practice one-to-one counting with small objects. Have small groups of objects (43) set up in a cup for them to count. Ask: Please count this for me	Encourage kids to practice counting in groups (2s, 5s, 10s) using small objects. Have small groups of objects (43) set up in a cup for them to count. Ask: Please count this for me
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Walk and count: start in the kitchen, walk to the living room then walk to your room and count how many steps you take to go go from the kitchen to the living room and your room. Record your answer in a notebook or piece of paper.	Get Some Exercise: Count by 1s, 2s, 5, or 10s as you do jumping jacks!

Week 2: March 30th–April 3rd
Wednesday

Hello Mathematician! Find a nice spot to watch this video about solving word problems.

1. Watch the [Subtraction Story Problem](#) Video
2. Solve the word problem below.



How Many Squirrels?

Solve the problem below and record your answer. Make sure to show your work.

There were 16 squirrels in the park.

7 squirrels ran away.

How many squirrels are left in the park?

Answer: _____

Fluency: Spend time on Dreambox/Reflex OR use this fluency sheet.

Math Fact Frenzy!

Challenge: See how many math facts you can answer in 4 minutes!

$4-4= \underline{\hspace{2cm}}$

$6-3= \underline{\hspace{2cm}}$

$7-3= \underline{\hspace{2cm}}$

$5-3= \underline{\hspace{2cm}}$

$4-1= \underline{\hspace{2cm}}$

$7-1= \underline{\hspace{2cm}}$

$10-5= \underline{\hspace{2cm}}$

$4-2= \underline{\hspace{2cm}}$

$8-3= \underline{\hspace{2cm}}$

$9-8= \underline{\hspace{2cm}}$

$5-1= \underline{\hspace{2cm}}$

$6-4= \underline{\hspace{2cm}}$

Internet Free Activities

If you are unable to play any of the games this week. You may choose some options below.

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Week 3: April 5th-April 9th
Thursday

Hello Mathematician! Today you will....

1. Play [*Build and Remove*](#)
2. Solve 1 Sense-Making problem ***Send a picture of completed sensemaking to your teacher!**
3. Fluency: Spend 15 mins on Dreambox or Reflex OR use the fluency sheets in the packet!

Sensemaking

Solve the problem below. Show your teacher your thinking by doing **one** of the two things below.

- Take a picture and upload it to your Google Classroom
- Share your answers with your teachers during your check-in.

I have 8 cups of hot chocolate. There are 3 marshmallows in each cup. How many marshmallows do I have altogether?

_____marshmallows	Number sentence to match my work:
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Fluency: Spend time on Dreambox/Reflex OR use this fluency sheet.

Math Fact Frenzy!

Challenge: See how many math facts you can answer in 3 minutes!

$0+0=$ _____

$3+3=$ _____

$5+5=$ _____

$7+7=$ _____

$2+2=$ _____

$8+8=$ _____

$6+6=$ _____

$9+9=$ _____

$4+4=$ _____

$10+10=$ _____

$1+1=$ _____

$4+4=$ _____

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