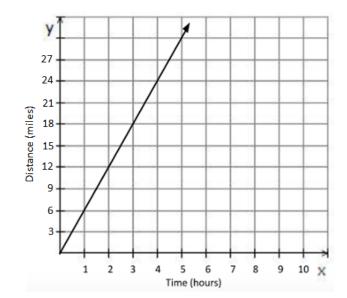
**Directions –** Submit answers online at <a href="http://illuminate.online">http://illuminate.online</a> access code <a href="7FCCKYG">7FCCKYG</a>

**Recall –** Activate schema by listing any related phrases or vocabulary regarding the topic below. Alternatively, watch a video about the topic!

Pro	portiona	ıl Rel	ation	ships
			anon	311123

- **1.** The graph to the right shows the distance Mike travels on his bike over time. What is the unit rate for how far Mike travels in 1 hour?
  - a. 3 miles
  - **b.** 6 miles
  - **c.** 1.5 miles
  - **d.** 0.75 miles



2. Two companies are selling boxes of candy. The pieces of candy you get from Company A is represented in the table below. The pieces of candy you get per box from Company B is represented by an equation, with y representing the total number of pieces for x boxes.

Total Total Pieces

16 448
20 560

Company B 
$$y = 22x$$

How many total pieces of candy would you get if you bought 18 boxes of candy from the company that sells the fewest pieces per box?

- a. 616 pieces
- **b.** 396 pieces
- c. 504 pieces
- d. 288 pieces

**3.** Mike and Molly are both reading their books over the course of a month and record the number of pages they have read at certain dates.

Day of the Month	Mike pages read	Molly pages read
4	132	80
9	297	189
14	462	308
17	561	391
23	759	529

Determine who is reading at a proportional rate.

- a. Only Mike
- **b.** Only Molly
- **c.** Both Mike and Molly
- d. Neither Mike nor Molly
- **4.** Find the difference in the rates of change between Set A and Set B.

Sot A	x	0	3	9	10
Set A	y	0	-19.5	-58.5	-65
Cot D	X	0	3	6	8
Set B	y	0	-27	-54	-72

- **a.** -39
- **b.** -9
- **c.** 12
- **d.** -13

5. Two companies are selling beef jerky by the pound. The cost of jerky for Company A is represented in the table below, while the cost for Company B is represented by an equation, with y representing the total cost in dollars for x pounds of jerky.

Company A		
Total	Total	
Pounds	Cost (\$)	
15	450.00	
20	600.00	

Find the total cost in dollars of buying 17 pounds of jerky from the more expensive company.

- a. \$340
- b. \$493
- c. \$255
- d. \$510
- 6. Two contractors are bidding on building a house. Contractor A's price is represented in the table below. Contractor B's price is represented by an equation, with y representing the total price and x representing the square feet of the house.

Contractor A		
Square Feet	Total Price (\$)	
1048	129,952	
1833	227,292	

# Contractor B y = 112x

Which contractor charges more per square foot and by how much?

- a. Contractor A charges \$12 more than Contractor B
- **b.** Contractor B charges \$12 more than Contractor A
- **c.** Both contractors charge the same amount
- **d.** Not enough information

Math – Week 1 Day 1

**Directions:** *Read the context below to answer questions 7-10.* 

Marcus kept track of his savings over summer break as he mowed lawns for extra money. After mowing 6 lawns, Marcus had \$168 saved. After mowing 10 lawns, Marcus had \$268 saved.

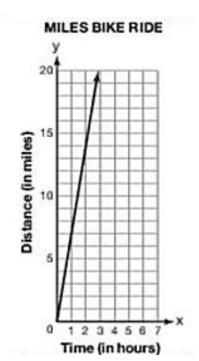
- **7.** Which expression can be used to calculate the slope of the line that represents the relationship between lawns mowed, *x*, and money saved, *y*?
  - a.  $\frac{6-10}{168-268}$
  - **b.**  $\frac{168-268}{10-6}$
  - $\mathbf{c.} \quad \frac{168 268}{6 10}$
  - **d.**  $\frac{10-6}{268-168}$
- **8.** What would the slope of the line represent in this context?
  - a. Marcus lost \$25 per lawn.
  - **b.** Marcus earned \$1 for every 25 lawns.
  - **c.** Marcus earned \$25 per lawn.
  - d. Marcus earned \$100 per lawn.
- **9.** Which of the following statements must be true?
  - **a.** The relationship is proportional because the unit rate is equal to the slope.
  - $\textbf{b.} \ \ \textit{The relationship is proportional because the rate of change is $25/per \ lawn.}$
  - ${f c.}$  The relationship is not proportional because there is not a constant rate of change.
  - $\textbf{d.} \ \ \textit{The relationship is not proportional because the unit rate is not equal to the slope.}$
- **10.** Write an equation to model the relationship between dollars saved, y, and lawns mowed, x.

<b>Equation:</b>	
-	

## Exit Ticket – Week 1 Day 1

11.

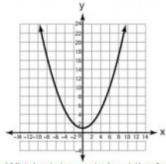
Miles went on a long distance bike ride. The graph below shows his distance per hour.



According to the graph, what is the unit rate?

- A.  $\frac{1}{7}$  mi/hr
- B.  $\frac{1}{5}$  mi/hr
- C. 5 mi/hr
- D. 7 mi/hr

12. Demarcus graphed the function shown below.



Which statement about the function is true?

- A. The function is only increasing.
- B. The function is only decreasing.
- C. The function decreases and then increases.
- D. The function is linear.

Math – Week 1 Day 2	
Name:	Date:

Directions - Submit answers online at <a href="http://illuminate.online">http://illuminate.online</a> access code <a href="http://illuminate.online">4KYZA3N</a>

**Recall –** Activate schema by listing any related phrases or vocabulary regarding the topic below. Alternatively, watch a video about the topic!

Solving Equations/Number of Solutions		

Determine the number of solutions for each equation in 1-3.

**1.** 
$$2x + 5 = 3(x - 2) + 3$$

- a. No solution
- b. One solution
- c. Many solutions

**2.** 
$$14 - 2m + 1 = -2m + 10$$

- a. No solution
- b. One solution
- c. Many solutions

3. 
$$2g - g + 7 = g + 7$$

- a. No solution
- b. One solution
- c. Many solutions

### Math – Week 1 Day 2

4. Determine the value(s) of x that makes the equation true.

$$6x - 2 = 4x - 7 + 5$$

- a. All values of x
- **b.** No values of x
- **c.** x = 1
- **d.** x = 0
- 5. What value of m is a solution to the equation 11(m + 10) = 132?
  - **a.** m = 2
  - **b.** m = 121
  - **c.** m = 11
  - **d.** m = 1
- 6. What value of t is a solution to the equation 8(2t + 9) 16t = 56?
  - **a.** All values of t
  - **b.** No values of t
  - **c.** *t* = 0
  - **d.** *t* = 56
- 7. Choose the correct solution of x that satisfies the equation.

$$2(5x-1)-8x = -(-2x-10)$$

- **a.**  $x = \frac{3}{4}$
- **b.**  $x = -\frac{3}{4}$
- **c.** x = 3
- d. No solution

1.

Solve for *h*.

$$4h + 10 = 3(\frac{2}{3}h + 24)$$

**a.** 
$$h = -7$$

**b.** 
$$x = 7$$

**c.** 
$$x = 14$$

2.

Which statement best describes Functions A and B shown below?

A.	B.	
	Y=Y	X-
	X	1
	-1	
No.	0	
	1	
X	2	١.

- **a.** Both functions can be represented by the same equation.
- **b.** The graph of Function A would be parallel to the graph of Function B.
- c. The graph of Function A would be perpendicular to the graph of Function B.
- **d.** The slope of Function A is greater than the slope of Function B.

**Directions –** Submit answers online at <a href="http://illuminate.online">http://illuminate.online</a> access code <a href="69Z7XYR">69Z7XYR</a>

**Recall –** Activate schema by listing any related phrases or vocabulary regarding the topic below. Alternatively, watch a video about the topic!

#### Recall

**Solving Equations/Number of Solutions** 

**1.** Determine the solution to the equation  $\frac{1}{2}(7x + 4) = 7 - 1.5x$ 

**a.** 
$$x = 3.5$$

**b.** 
$$x = 1$$

**c.** 
$$x = 5$$

**d.** 
$$x = 0$$

**2.** What is the solution of the equation 5m + 16.5 = 13.5 + 10m?

**a.** 
$$m = 2$$

**b.** 
$$m = -\frac{5}{3}$$

**c.** 
$$m = \frac{3}{5}$$

**d.** 
$$m = \frac{5}{3}$$

**3.** What value of y is a solution to the equation  $6y - \frac{11}{2} = 2y - \frac{13}{2}$ ?

a. 
$$\frac{1}{4}$$

**b.** 
$$-3$$

c. 
$$-\frac{1}{4}$$

**Directions**: Determine the number of solutions to the equations in problems 4-6.

**4.** 
$$3(x+2) = 3x - 6$$

- a. No solution
- **b.** One solution
- c. Many solutions
- d. Not enough information

**5.** 
$$6\left(-0.5z - \frac{1}{6}\right) = -4\left(\frac{2}{8} + 0.75z\right)$$

- a. No solution
- **b.** One solution
- c. Many solutions
- d. Not enough information

**6.** 
$$2x + 6(1 - 0.1x) = 2x - 6$$

- a. No solution
  - **b.** One solution
  - c. Many solutions
  - d. Not enough information
- **7.** Given the function y = 3x + 21, what is the value of x if y = 42?
  - **a.** x = 3
  - **b.** x = 13
  - **c.** x = 21
  - **d.** x = 7
- **8.** Garrett solves the given equation below and shows every step of his work. Which statement best identifies the mistake Garrett made and on which step he made it?

Given	$3(0.5+x) = \frac{35x + 25}{5}$
Step 1	1.5 + 3x = 7x + 5
Step 2	1.5 + 10x = 5
Step 3	10x = 3.5
Step 4	x = 0.35

- **a.** Step 1; Garrett did not perform the distributive property correctly.
- **b.** Step 1; Garrett did not simplify the fraction correctly.
- **c.** Step 2; Garrett did not perform the correct inverse operation.
- **d.** Step 2; Garret only did an operation on one side of the equation.

**9.** Determine the solution, if any, to the equation below.

$$2\left(x+\frac{1}{4}\right)=4(x-1)$$

10.

Solve for y:

$$11(y-2) + 3y = -7y + 14$$

- A.  $\frac{7}{12}$
- B.  $1\frac{5}{7}$
- C. 14
- D. 21

11.

Clifford earns \$120 for each 8 hour work day. His cousin Reggie gets paid \$13 an hour. Which of the following statements correctly compares their pay rates?

- A. Clifford gets paid \$2 less an hour than Reggie.
- B. Reggie gets paid \$2 less an hour than Clifford.
- C. Clifford gets paid \$16 more an hour than Reggie.
- D. Reggie gets paid \$16 more an hour than Clifford.

.

**Directions –** Submit answers online at <a href="http://illuminate.online">http://illuminate.online</a> access code <a href="http://illuminate.online">W6FTE27</a>

**Recall –** Activate schema by listing any related phrases or vocabulary regarding the topic below. Alternatively, watch a video about the topic!

Slope-Intercept Form of a Line

1. Identify the linear equation with a slope of  $\frac{1}{3}$  that passes through the point (-6, 10).

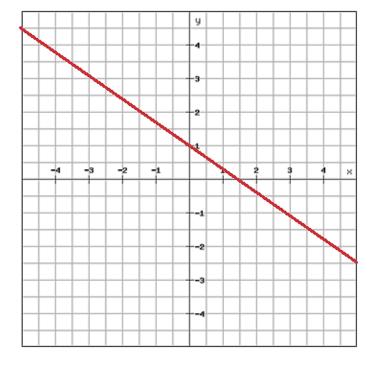
**a.** 
$$y = \frac{1}{3x} + 12$$

**b.** 
$$y = \frac{1}{3}x + 10$$

**c.** 
$$y = \frac{1}{3}x + 12$$

**d.** 
$$y = \frac{1}{3}x - 10$$

2. Which equation represents the line shown on the coordinate plane below?



**a.** 
$$y = \frac{2}{3}x + 1$$

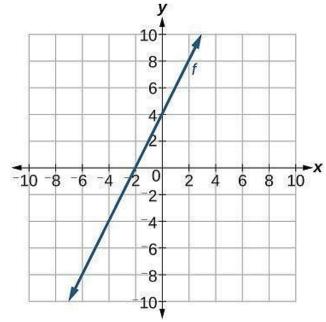
**b.** 
$$y = -\frac{3}{2}x + 1$$

c. 
$$y = -\frac{2}{3}x + 1$$

**d.** 
$$y = \frac{3}{2}x + 1$$

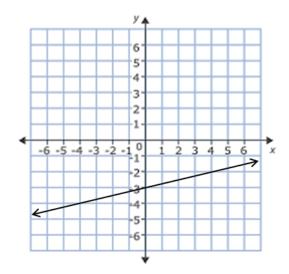
Math – Week 1 Day 4

- 3. Determine the slope of the line that passes through (6, 2) and (-3, -1).
  - **a.**  $m = \frac{1}{3}$
  - **b.** m = -9
  - **c.** m = 9
  - **d.**  $m = -\frac{1}{3}$
- **4.** Find the y-intercept of the line that passes through the points from problem 3.
  - **a.** b = 1
  - **b.** b = 2
  - **c.** b = -1
  - **d.** b = 0
- **5.** Which equation represents the line shown on the coordinate plane below?



- **a.** y = 2x 2
- **b.** y = 4x + 2
- **c.**  $y = \frac{1}{2}x + 4$
- **d.** y = 2x + 4

**6.** Which equation represents the line shown on the coordinate plane below?



- **a.**  $y = \frac{1}{4}x 3$
- **b.**  $y = -\frac{1}{4}x 3$
- **c.** y = 4x 3
- **d.**  $y = \frac{1}{4}x + 3$
- 7. Which equation represents the function shown in the table below?

х	У
2	23
4	37
6	51

- **a.** y = 14x + 23
- **b.** y = 14x + 9
- **c.** y = 7x + 23
- **d.** y = 7x + 9
- **8.** The points (5,4) and (x,8) lie on the same line. If the slope of the line is -2, what is the value of x? Show work below.

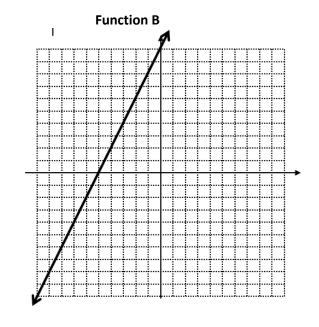
State the value of x and explain your thinking.

#### Exit Ticket Week 1 Day 4

**Directions:** Use the functions below to answer questions 9 and 10.

**Function A** 

Х	у
1	21
5	69
8	105



- **10.** Which function has a greater rate of change?
  - a. Function A
  - **b.** Function B
  - c. They have equal rates of change
  - d. Not enough information

- 9. Which function has a greater rate of change?
  - a. Function A
  - **b.** Function B
  - **c.** They have equal y-intercepts
  - d. Not enough information