Name: $\qquad$ Date: $\qquad$
Directions - Submit answers online at http://illuminate.online access code 7FCCKYG
Recall - Activate schema by listing any related phrases or vocabulary regarding the topic below. Alternatively, watch a video about the topic!

## Proportional Relationships

1. The graph to the right shows the distance Mike travels on his bike over time. What is the unit rate for how far Mike travels in 1 hour?
a. 3 miles
b. 6 miles
c. 1.5 miles
d. 0.75 miles

2. Two companies are selling boxes of candy. The pieces of candy you get from Company A is represented in the table below. The pieces of candy you get per box from Company B is represented by an equation, with $y$ representing the total number of pieces for $x$ boxes.

Company A

| Total <br> Boxes | Total <br> Pieces |
| :---: | :---: |
| 16 | 448 |
| 20 | 560 |

Company B
$y=22 x$

How many total pieces of candy would you get if you bought 18 boxes of candy from the company that sells the fewest pieces per box?
a. 616 pieces
b. 396 pieces
c. 504 pieces
d. 288 pieces
3. Mike and Molly are both reading their books over the course of a month and record the number of pages they have read at certain dates.

| Day of the Month | Mike pages read | Molly pages read |
| :--- | :--- | :--- |
| 4 | 132 | 80 |
| 9 | 297 | 189 |
| 14 | 462 | 308 |
| 17 | 561 | 391 |
| 23 | 759 | 529 |

Determine who is reading at a proportional rate.
a. Only Mike
b. Only Molly
c. Both Mike and Molly
d. Neither Mike nor Molly
4. Find the difference in the rates of change between Set A and $\operatorname{Set} \mathrm{B}$.

| Set A | $\mathbf{x}$ | 0 | 3 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{y}$ | 0 | -19.5 | -58.5 | -65 |
| Set B | $\mathbf{x}$ | 0 | 3 | 6 | 8 |
|  | $\mathbf{y}$ | 0 | -27 | -54 | -72 |

a. -39
b. -9
c. 12
d. -13
5. Two companies are selling beef jerky by the pound. The cost of jerky for Company A is represented in the table below, while the cost for Company B is represented by an equation, with $y$ representing the total cost in dollars for $x$ pounds of jerky.

| Company A |  |
| :---: | :---: |
| Total <br> Pounds | Total <br> Cost (\$) |
| 15 | 450.00 |
| 20 | 600.00 |

# Company B 

$$
\mathrm{y}=29.00 \mathrm{x}
$$

Find the total cost in dollars of buying 17 pounds of jerky from the more expensive company.
a. $\$ 340$
b. $\$ 493$
c. $\$ 255$
d. $\$ 510$
6. Two contractors are bidding on building a house. Contractor A's price is represented in the table below. Contractor B's price is represented by an equation, with y representing the total price and $x$ representing the square feet of the house.

| Contractor A |  |
| :---: | :---: |
| Square <br> Feet | Total <br> Price (\$) |
| 1048 | 129,952 |
| 1833 | 227,292 |

## Contractor B

$y=112 x$

Which contractor charges more per square foot and by how much?
a. Contractor A charges $\$ 12$ more than Contractor $B$
b. Contractor B charges $\$ 12$ more than Contractor A
c. Both contractors charge the same amount
d. Not enough information

Directions: Read the context below to answer questions 7-10.
Marcus kept track of his savings over summer break as he mowed lawns for extra money. After mowing 6 lawns, Marcus had $\$ 168$ saved. After mowing 10 lawns, Marcus had $\$ 268$ saved.
7. Which expression can be used to calculate the slope of the line that represents the relationship between lawns mowed, $x$, and money saved, $y$ ?
a. $\frac{6-10}{168-268}$
b. $\frac{168-268}{10-6}$
c. $\frac{168-268}{6-10}$
d. $\frac{10-6}{268-168}$
8. What would the slope of the line represent in this context?
a. Marcus lost $\$ 25$ per lawn.
b. Marcus earned $\$ 1$ for every 25 lawns.
c. Marcus earned $\$ 25$ per lawn.
d. Marcus earned $\$ 100$ per lawn.
9. Which of the following statements must be true?
a. The relationship is proportional because the unit rate is equal to the slope.
b. The relationship is proportional because the rate of change is $\$ 25 /$ per lawn.
c. The relationship is not proportional because there is not a constant rate of change.
d. The relationship is not proportional because the unit rate is not equal to the slope.
10. Write an equation to model the relationship between dollars saved, $y$, and lawns mowed, $x$.

## Exit Ticket - Week 1 Day 1

11. 

Miles went on a long distance bike ride. The graph below shows his distance per hour.

According to the graph, what is the unit rate?
A. $\frac{1}{7} \mathrm{mi} / \mathrm{hr}$
B. $\frac{1}{5} \mathrm{mi} / \mathrm{hr}$
C. $5 \mathrm{mi} / \mathrm{hr}$

D. $7 \mathrm{mi} / \mathrm{hr}$
12.

Demarcus graphed the function shown below.


Which statement about the function is true?
A. The function is only increasing.
B. The function is only decreasing.
C. The function decreases and then increases.
D. The function is linear.

Name: $\qquad$ Date: $\qquad$
Directions - Submit answers online at http://illuminate.online access code 4KYZA3N Recall - Activate schema by listing any related phrases or vocabulary regarding the topic below. Alternatively, watch a video about the topic!

Solving Equations/Number of Solutions

Determine the number of solutions for each equation in 1-3.

1. $2 x+5=3(x-2)+3$
a. No solution
b. One solution
c. Many solutions
2. $14-2 m+1=-2 m+10$
a. No solution
b. One solution
c. Many solutions
3. $2 g-g+7=g+7$
a. No solution
b. One solution
c. Many solutions
4. Determine the value(s) of $x$ that makes the equation true.

$$
6 x-2=4 x-7+5
$$

a. All values of $x$
b. No values of $x$
c. $x=1$
d. $x=0$
5. What value of $\boldsymbol{m}$ is a solution to the equation $11(m+10)=132$ ?
a. $m=2$
b. $\mathrm{m}=121$
c. $m=11$
d. $m=1$
6. What value of $\boldsymbol{t}$ is a solution to the equation $8(2 t+9)-16 t=56$ ?
a. All values of $t$
b. No values of $t$
c. $t=0$
d. $t=56$
7. Choose the correct solution of $x$ that satisfies the equation.

$$
2(5 x-1)-8 x=-(-2 x-10)
$$

a. $x=\frac{3}{4}$
b. $x=-\frac{3}{4}$
c. $x=3$
d. No solution

## Exit Ticket - Week 1 Day 2

1. 

## Solve for $h$.

$$
4 h+10=3\left(\frac{2}{3} h+24\right)
$$

a. $h=-7$
b. $x=7$
c. $x=14$
d. No solution
2.

Which statement best describes Functions $A$ and $B$ shown below?
A.

B.

| $\mathrm{Y}=\mathrm{X}+2$ |  |
| :---: | :---: |
| $\mathbf{X}$ | $\mathbf{Y}$ |
| -1 | 1 |
| 0 | 2 |
| 1 | 3 |
| 2 | 4 |

a. Both functions can be represented by the same equation.
b. The graph of Function A would be parallel to the graph of Function B.
c. The graph of Function A would be perpendicular to the graph of Function B.
d. The slope of Function $A$ is greater than the slope of Function B.

Name: $\qquad$ Date: $\qquad$
Directions - Submit answers online at http://illuminate.online access code 69Z7XYR
Recall - Activate schema by listing any related phrases or vocabulary regarding the topic
below. Alternatively, watch a video about the topic!

## Recall

## Solving Equations/Number of Solutions

1. Determine the solution to the equation $\frac{1}{2}(7 x+4)=7-1.5 x$
a. $x=3.5$
b. $x=1$
c. $x=5$
d. $x=0$
2. What is the solution of the equation $5 m+16.5=13.5+10 m$ ?
a. $m=2$
b. $m=-\frac{5}{3}$
c. $m=\frac{3}{5}$
d. $m=\frac{5}{3}$
3. What value of $y$ is a solution to the equation $6 y-\frac{11}{2}=2 y-\frac{13}{2}$ ?
a. $\frac{1}{4}$
b. -3
c. $-\frac{1}{4}$
d. 3

Directions: Determine the number of solutions to the equations in problems 4-6.
4. $3(x+2)=3 x-6$
a. No solution
b. One solution
c. Many solutions
d. Not enough information
5. $6\left(-0.5 z-\frac{1}{6}\right)=-4\left(\frac{2}{8}+0.75 z\right)$
a. No solution
b. One solution
c. Many solutions
d. Not enough information
6. $2 x+6(1-0.1 x)=2 x-6$
a. No solution
b. One solution
c. Many solutions
d. Not enough information
7. Given the function $y=3 x+21$, what is the value of $x$ if $y=42$ ?
a. $x=3$
b. $x=13$
c. $x=21$
d. $x=7$
8. Garrett solves the given equation below and shows every step of his work. Which statement best identifies the mistake Garrett made and on which step he made it?

| Given | $3(0.5+x)=\frac{35 x+25}{5}$ |
| :---: | :---: |
| Step 1 | $1.5+3 x=7 x+5$ |
| Step 2 | $1.5+10 x=5$ |
| Step 3 | $10 x=3.5$ |
| Step 4 | $x=0.35$ |

a. Step 1; Garrett did not perform the distributive property correctly.
b. Step 1; Garrett did not simplify the fraction correctly.
c. Step 2; Garrett did not perform the correct inverse operation.
d. Step 2; Garret only did an operation on one side of the equation.

Math - Week 1 Day 3
9. Determine the solution, if any, to the equation below.

$$
2\left(x+\frac{1}{4}\right)=4(x-1)
$$

## Exit Ticket - Week 1 Day 3

10. 

## Solve for $y$ :

$11(y-2)+3 y=-7 y+14$
A. $\frac{7}{12}$
B. $1 \frac{5}{7}$
C. 14
D. 21
11.

Clifford earns \$120 for each 8 hour work day. His cousin Reggie gets paid $\$ 13$ an hour. Which of the following statements correctly compares their pay rates?
A. Clifford gets paid $\$ 2$ less an hour than Reggie.
B. Reggie gets paid $\$ 2$ less an hour than Clifford.
C. Clifford gets paid $\$ 16$ more an hour than Reggie.
D. Reggie gets paid $\$ 16$ more an hour than Clifford.

Name:
Date: $\qquad$
Directions - Submit answers online at http://illuminate.online access code W6FTE27
Recall - Activate schema by listing any related phrases or vocabulary regarding the topic below. Alternatively, watch a video about the topic!

## Slope-Intercept Form of a Line

1. Identify the linear equation with a slope of $\frac{1}{3}$ that passes through the point $(-6,10)$.
a. $y=\frac{1}{3 x}+12$
b. $y=\frac{1}{3} x+10$
c. $y=\frac{1}{3} x+12$
d. $y=\frac{1}{3} x-10$
2. Which equation represents the line shown on the coordinate plane below?

a. $y=\frac{2}{3} x+1$
b. $y=-\frac{3}{2} x+1$
c. $y=-\frac{2}{3} x+1$
d. $y=\frac{3}{2} x+1$

Math - Week 1 Day 4
3. Determine the slope of the line that passes through $(6,2)$ and $(-3,-1)$.
a. $\quad m=\frac{1}{3}$
b. $m=-9$
c. $m=9$
d. $m=-\frac{1}{3}$
4. Find the $y$-intercept of the line that passes through the points from problem 3.
a. $b=1$
b. $b=2$
c. $\quad b=-1$
d. $b=0$
5. Which equation represents the line shown on the coordinate plane below?

a. $y=2 x-2$
b. $y=4 x+2$
c. $y=\frac{1}{2} x+4$
d. $y=2 x+4$
6. Which equation represents the line shown on the coordinate plane below?

a. $y=\frac{1}{4} x-3$
b. $y=-\frac{1}{4} x-3$
c. $y=4 x-3$
d. $y=\frac{1}{4} x+3$
7. Which equation represents the function shown in the table below?

| $\mathbf{x}$ | $\mathbf{y}$ |
| :---: | :---: |
| 2 | 23 |
| 4 | 37 |
| 6 | 51 |

a. $y=14 x+23$
b. $y=14 x+9$
c. $y=7 x+23$
d. $y=7 x+9$
8. The points $(5,4)$ and $(x, 8)$ lie on the same line. If the slope of the line is -2 , what is the value of $x$ ? Show work below.

State the value of $x$ and explain your thinking.

Math - Week 1 Day 4

## Exit Ticket Week 1 Day 4

Directions: Use the functions below to answer questions 9 and 10.

Function A

| $x$ | $y$ |
| :---: | :---: |
| 1 | 21 |
| 5 | 69 |
| 8 | 105 |


10. Which function has a greater rate of change?
a. Function A
b. Function B
c. They have equal rates of change
d. Not enough information
9. Which function has a greater rate of change?
a. Function A
b. Function B
c. They have equal $y$-intercepts
d. Not enough information

